



ECML PROGRAMME
2016-2019
Languages at the
heart of learning



Digital literacy for the teaching and learning of languages



www.ecml.at/elang

E-lang provides language teachers with resources which promote the use of “real-world tasks” in a pedagogical approach that fully integrates social interactions. E-lang ultimately supports learners to become competent and autonomous language users as well as digital citizens.

The resources are for

- teachers
- teacher trainers

Team

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Resources



Didactic framework *Towards a socio-interactive approach to foster autonomy in language learners and users*



E-lang online training platform



Guide for facilitating training sessions using the e-lang modules



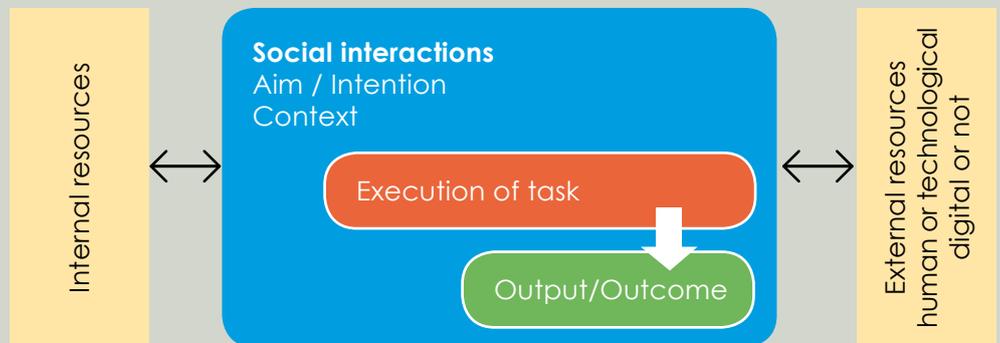
Website: webinar with concrete examples that can be implemented on web 2.0 sites, glossary, related resources

Take a closer look

Why use the e-lang resources?

- To familiarise yourself with the socio-interactive approach, implemented through “real-world tasks” carried out online on participatory sites
- To learn to use digital resources and tools that help learners perform tasks and develop their autonomy by enriching their personal learning environments
- To build your own training path according to your needs, using free and open online self-study modules
- To facilitate training sessions using the e-lang modules

The figure illustrates the **main elements of a task** and how they are combined. It highlights the key role of social interactions in communication and human action. Carrying out a task implies the strategic use of internal (individual prior knowledge and skills) and external resources, such as the help of a person as a resource or the use of technology.



Introduction approach, tasks,...	Real world tasks	Rehearsal and social tasks	Online exchanges
Informal language learning	Aural reception	Written reception	Written production
Oral production	Oral interaction	Grammatical competence	Lexical competence
Intercultural competence	Phonological competence		

The e-lang training platform is structured as follows:

1. an introduction to the basic principles of e-lang didactics;
2. digital resources for different types of tasks;
3. resources for 5 language activities;
4. resources for developing specific competences.