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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Arusyak Harutyunyan
Institution	International Scientific-Educational Center of National Academy of Sciences, of Armenia (ISEC NAS RA)
E-mail address	arusyakharutunyan@yahoo.com arusyak.harutyunyan@isec.am
Title of ECML project	Digital literacy for the teaching and learning of languages
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Digitalliteracy/tabid/1797/language/en-GB/Default.aspx
Date of the event	10-11 October 2017
Brief summary of the content of the workshop	<p>The workshop was well-organized, as it started with pre-workshop activities and performing background reading 'Digital Literacy for The Teaching And Learning of Language: Towards A Socio-Interactional Approach to Foster Autonomy in Language Learners and Users', which clarified adopted terminology, defined 'real-world task' and demonstrated their significance and advantages in language learning and teaching. The workshop aimed to combine tasks and the use of digital resources for learners to develop both lifelong skills and a stronger autonomy and personal learning experience, which requires awareness of digital resources, knowledge of using these resources and assessment of their potential for language teaching and learning.</p> <p>What was more valuable for me was the presentation of the online modules and the integration of the strategies and/or resources presented in the modules into the real-world tasks developed by the groups. The online modules were aimed at developing strategies on how to build different skills such as aural reception, written reception, oral production etc based on digital resources.</p>

<p>What did you find particularly useful?</p>	<p>The feedback to online modules, as well as group discussions were of utmost importance for me, as I enjoyed a unique opportunity of communicating with people having different backgrounds, expertise, sharing ideas and experiences of applying digital resources in language teaching and learning. Besides I explored two more extremely useful ECML websites, which should comprise an integral part of each English teacher's professional life:</p> <p>Developing Online Teaching Skills</p> <hr/> <p>http://dots.ecml.at/</p> <p>and</p> <p>Inventory of ICT tools and open educational resources</p> <p>http://ict-rev.ecml.at/en-us/Resources/Inventory-of-ICT-tools-and-OERs</p> <p>which present step-by-step guidance on how to smoothly and flawlessly integrate technologies in teaching English. These are invaluable resources for further examination and exploration.</p>
<p>How will you use what you learnt / developed in the event in your professional context?</p>	<p>I will conduct a training for the language teachers from the Department of Foreign Languages of ISEC NAS RA to share with the resources, knowledge and experience I have gained from this workshop. During the training I will disseminate the flyers of</p> <p>Developing Online Teaching Skills</p> <hr/> <p>http://dots.ecml.at/</p> <p>and</p> <p>Inventory of ICT tools and open educational resources</p> <p>http://ict-rev.ecml.at/en-us/Resources/Inventory-of-ICT-tools-and-OERs</p> <p>for the further exploration and investigation of ISEC teachers.</p>
<p>How will you further contribute to the project?</p>	<p>As all the workshop participants are on Moodle, we will continue discussing and giving feedback to online modules as required, as perform any other activities as requested by the project coordinators. During the workshop all of us reached an agreement to be actively involved in the further progress of the project.</p>

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>The workshop has already been covered on the official website of ISEC: http://www.isec.am/en/articles/news/workshop-at-european-center-for-modern-languages.html</p> <p>The training will also be covered on the official website together with the useful links.</p>
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<p>2. Public information</p>
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>«Թվային գրագիտություն լեզուների ուսուցման և ուսումնառության համար» աշխատաժողով</p> <p style="text-align: center;">Ժամանակակից լեզուների եվրոպական կենտրոն</p> <p>Աշխատաժողովի նպատակն էր լեզուների դասավանդման ընթացքում նոր տեխնոլոգիաների ինտեգրման համար դասավանդման մեթոդաբանության մշակումը:</p> <p>Վերապատրաստման խնդիրն էր լեզվական և միջմշակութային հմտությունների զարգացման համար տարբեր առցանց փոխազդեցությունների և թվային գործիքների ու ռեսուրսների քննադատական կիրառման համատեղումը:</p> <p>Աշխատաժողովի ընթացքում մասնակիցները թվային գործիքների և ռեսուրսների կիրառմամբ անգլերենի ուսուցման՝ իրական կյանքին առնչվող հանձնարարություններ մշակեցին, ինչպես նաև քննարկեցին առցանց մոդուլները՝ թվային գործիքների և ռեսուրսների կիրառմամբ:</p>