

Action Research Project

Project title: Intercultural projects in English lessons
<p>Active project participants:</p> <p>Inge Alfredsen (Denmark), Birgit Schatzberger (Austria), Dragana Radoman (Montenegro)</p>
<p>Action Research Question:</p> <p>How can we make activities that enhance the development of students' intercultural competences?</p>
<p>Target group(s):</p> <p>English teachers in primary & lower secondary schools</p>
<p>Action plan and timeframe:</p> <p>Timeframe: 3 months from December 16- February 2017</p>
<p>Action research tools used:</p> <p>The project started with a questionnaire for the students to make them reflect on how they celebrate Christmas and what traditions they have. We have discussed the different traditions for each country and have found similarities and differences - both in traditions and values. Danish students made a movie with presentations of their Christmas values.</p>
<p>Main findings:</p> <ul style="list-style-type: none"> • The students were highly motivated for working with the cultural dimension. They found it very motivating to communicate with students from other countries. • The students liked the theme about Christmas and were surprised to find out that it is mutual in all three countries to spend time with family, to be kind and caring and to celebrate peacefully. Love, happiness and forgiveness are key values in all three countries.
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