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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Kristel Kivisik
Institution	Axxell Utbildning Ab
E-mail address	Kristel.kivisik@axxell.fi
Title of ECML project	Language for Work
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Adultmigrants/tabid/1858/language/en-GB/Default.aspx
Date of the event	1.-2.6.2017
Brief summary of the content of the workshop	<p>Aim of the workshop was to give a contribution to the intended outputs of the project. We worked on:</p> <ol style="list-style-type: none"> 1) Compendium, framework, resource bank: Who are they for? What will make them useful? What should they look like? 2) Professional development framework: Mapping the competences for different actors 3) Quick guide. <p>Working method was group work and interaction.</p>
What did you find particularly useful?	<ol style="list-style-type: none"> 1) Getting an overview of the aims and objectives of the project 2) Formulating common understanding of the outputs 3) Contributing to the outputs 4) Sharing ideas and good practices with the participants
How will you use what you learnt / developed in the event in your professional context?	I have shared the best practices learned at the workshop with my colleagues and develop our own practice based on that.
How will you further contribute to the project?	I hope that I have an opportunity to follow the development of the outputs. My organisation would be interested in piloting the materials developed during the project.
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Dissemination:</p> <ul style="list-style-type: none"> - to colleagues: presentation in department meeting; sharing best practices learned in the workshop - presenting project and its outcomes in national network meetings; individual collaboration meetings - presenting project in another project meetings we are involved in (Nordplus: Bridging L2 with working life, Erasmus+ Fast track)

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Language for Work – Tools for professional development -projekti on Eurooppalaisen nykykielten keskuksen (The European Centre for Modern Languages (ECML)) rahoittama kaksivuotinen hanke (2016 – 2018). Projektitiimin muodostavat Mathilde GRÜNHAGE-MONETTI (Saksa), Alexander BRADDELL (Iso-Britannia), Christophe PORTEFIN (Ranska) sekä Kerstin SJÖSVÄRD (Ruotsi).

Language for Work – Tools for professional development -projekti edistää aikuisten maahanmuuttajien työelämälähtöisen toisen kielen opetusta ja oppimista. Projektissa kehitetään opettajille, opettajankouluttajille ja muille alan toimijoille työkaluja ja materiaaleja työelämälähtöisen kielitaidon opettamiseksi sekä pedagogisten ja didaktisten taitojen kehittämiseksi.

Hankkeen tuotokset:

- ”Pikaopas” opettajille, vähintään viidellä eurooppalaisella kielellä; pikaoppaasta saadaan yhdellä silmäyksellä käsitys työelämälähtöisen toisen kielen opetuksen ja oppimisen sekä kielellisen integraation peruseriaatteista ja lähestymistavoista
- Laajennettavissa oleva pedagogisten hyvien käytäntöjen ja lähestymistapojen kokoelma (compedium), jolla tuetaan aikuisten maahanmuuttajien työelämälähtöistä toisen kielen oppimista ja nopeutetaan sitä; tämän avulla edistetään myös työelämälähtöisen kielenoppimisen ja -opetuksen laatua
- Viitekehys, jolla tuetaan eri toimijoiden (opettajat, oppilaitokset, opettajankouluttajat, viranomaiset) ammatillista kehittymistä, määrittellen eri toimijoiden roolit ja pätevyudet suhteessa työelämälähtöisen kielenopetuksen lähestymistapoihin
- Resurssipankki (sisältäen opetusmateriaaleja, tapaustutkimuksia jne), jolla tuetaan työelämälähtöisen kielitaidon opetuksen ammatillista kehitystä; resurssipankki linkittyy ammatillisen kehityksen viitekehukseen täydentäen sitä konkreettisilla materiaaleilla.

Hankkeen tuotokset tulevat olemaan saatavilla verkossa Language for Work Network sivustolla.