



LITHUANIAN UNIVERSITY OF
EDUCATIONAL SCIENCES

Learn more about

A pluriliteracies approach to teaching for learning (CLIL)



MINISTRY OF EDUCATION
AND SCIENCE
OF THE REPUBLIC OF LITHUANIA



Promoting excellence in language education

European Centre for Modern Languages of the Council of Europe



Do Coyle
(United Kingdom)



Fred Taveau
(Switzerland)



Dunja Chamberlain
(Switzerland)

International scientific-practical conference
**THE TEACHER OF TODAY AND TOMORROW:
BETWEEN REALITY AND EXPECTATIONS**



24 November 2016
11:30-12:30



Assembly Hall,
Lithuanian University of Educational Sciences
(Studentų St. 39, Vilnius)

Plenary Speech:

"Pluriliteracies in Action: Shared Principles, New Developments and A School Case Study with Science taught in L2"

Led by **Do Coyle** (University of Aberdeen, UK), **Fred Taveau** and **Dunja Chamberlain** (International School of Geneva, Switzerland).



25 November 2016
10:00 – 13:00



Room 301,
Lithuanian University of Educational Sciences
(Studentų St. 39, Vilnius)

Workshop on:

"Ideas and strategies for developing your own pluriliteracies approach in the classroom"

Led by **Do Coyle** (University of Aberdeen, UK), **Fred Taveau** and **Dunja Chamberlain** (International School of Geneva, Switzerland).

This workshop will draw on the five classroom principles for developing a Pluriliteracies approach to Teaching for Learning (PTL) based on recent work from the Graz Group. Using successful innovations in classroom practices over several years at EcoLint, Fred Taveau will share some of his CLIL units and how a completely new approach to language teaching enabled beginner students to access a more advanced content and be more stimulated. Dunja Chamberlain will share her findings on her assessment of language progression when Science is taught through the medium of L2 and will give tips to adapt classroom practices to ensure greater progress and success.

Participants will be encouraged to apply the ideas to their own classrooms and plan their own tasks and activities applicable to their learners' needs.

Register here: <https://goo.gl/forms/VbWSBI3hD9hB3LOm1> by 20 November
Workshop participants will be issued an ECML Certificate of Attendance.