



Learning environments where modern languages flourish



www.ecml.at/learningenvironments

The project aims to improve social skills and democratic competences through the learning of modern languages. To this end, it will identify the key parameters, which, together, foster a learning environment where languages can flourish.

Participating schools will become members of a European network entitled "EOL" and will each be asked to create learning environments where languages can flourish. They will be supported through an exchange of practices and resources as well as through research tools and findings.

The project will contribute to the ECML programme by bringing together all the key players in the field of education to consider the following themes:

- A whole-school language policy directly aligned to the needs of learners and the social environment
- The contribution of language learning to wider educational goals
- The effectiveness of a holistic curricular approach in which the learning of a new language builds on prior knowledge and which encourages the learning of additional languages
- Cooperation between language and subject teachers about language matters
- The use of research findings in everyday school practices

Envisaged outputs

- An online platform with piloting tools, teaching materials, resources for continuous professional development and concrete examples of whole-school language projects
- Quality indicators
- A dynamic model of a language friendly learning environment as part of a whole-school system, adaptable to different contexts

Envisaged outcomes

- Facilitate collaboration among schools within the European network
- Strengthen and make visible the key role of languages in school within holistic language policies in schools
- Raise quality standards in language teaching
- Promote and implement international resources
- Facilitate cooperation, transfer and dissemination

Target groups

The project is primarily targeted at secondary schools, but would be enriched through the participation of primary schools, vocational schools and adult education centres. Apart from the development of specific linguistic competences, the project will promote plurilingualism, intercultural education and holistic curricular approaches.

The key target groups are teachers and head teachers, but the project will also reach out to other stakeholders, especially parents.

PROJECT PERIOD

January 2016 – December 2019

WORKING LANGUAGES

German, French, English

Contact

Jonas Erin (project coordinator)
Ministère de l'Éducation Nationale, de l'Enseignement Supérieur et de la Recherche, France – jonas.erin@education.gouv.fr

Silvia Minardi (team member)
Lingua e nuova didattica (LEND), Italy – silvia.minardi@istruzione.it

Lea Štiberč (team member)
Doba EPIS, Slovenia – lea.stiberč@doba.si

Kristin Brogan (team member)
Institute of Technology Tralee, Ireland – Kristin.Brogan@staff.ittralee.ie

Cécile Sabatier (associate partner)
Simon Fraser University Vancouver, Canada; participation supported by the Official Languages and Bilingualism Institute of the University of Ottawa – sabatier@sfu.ca

Related resources

- A pluriliteracies approach to teaching for learning www.ecml.at/pluriliteracies
- Towards whole-school language curricula www.ecml.at/plurcur
- Teaching the language of schooling in the context of diversity www.ecml.at/maledive
- A framework of reference for pluralistic approaches to languages and cultures www.ecml.at/carap
- Involving parents in plurilingual and intercultural education www.ecml.at/parents



This is a project of the European Centre for Modern Languages within its “Languages at the heart of learning” programme 2016-2019.

The ECML is a Council of Europe institution promoting excellence in language education in its member states.

www.ecml.at