

INKLUSION

AGENCY

SYMBIOSE

PEOPLE



PARTNER

EOL



TEACHERS



PLURILINGUES



EUROPE

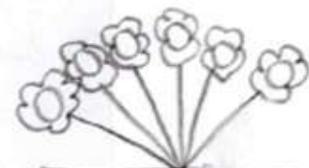
LEARNERS

TOOLS



RÉPERTOIRE

CULTURE



SETTINGS

IMMERSIF

FLEXIBEL

NETWORK SOCIAL

STRUKTUREN



CLIL



SCHOOLS

ARRANGEMENTS

PRINCIPALS



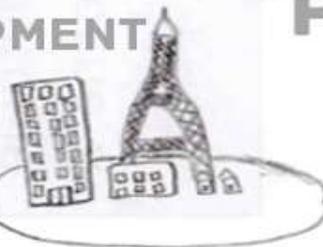
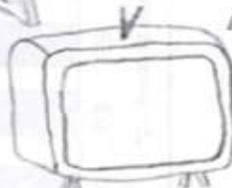
PROJECT MANAGEMENT



EQUIPMENT

PRINCIPALS

INTERKULTUREL



INTERACTION



Languages at the heart of learning
Les langues au cœur des apprentissages
Sprachen als Herzstück des Lernens

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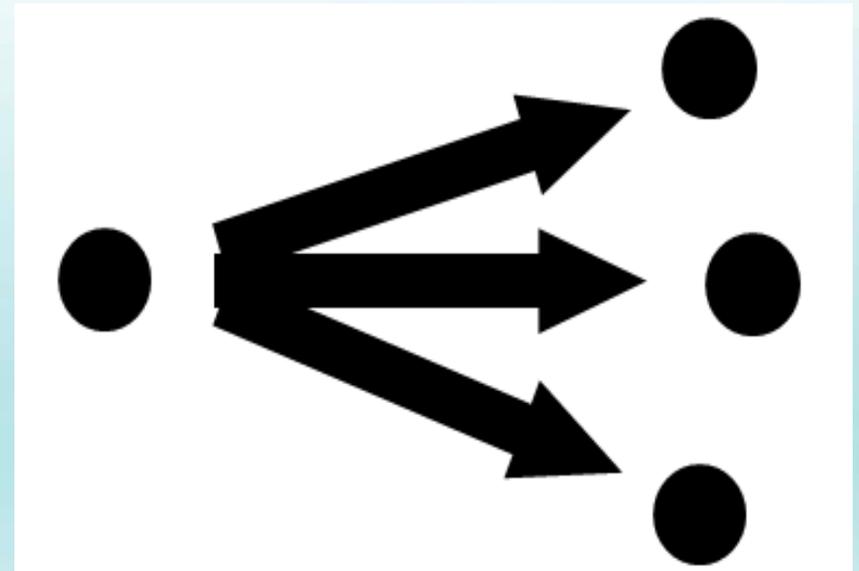
Step 4
Etape 4
Schritt 4

What research underpins EOL?



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Model A: EVENT

collège international
Joseph Vernier

académie
Nice

éducation
nationale



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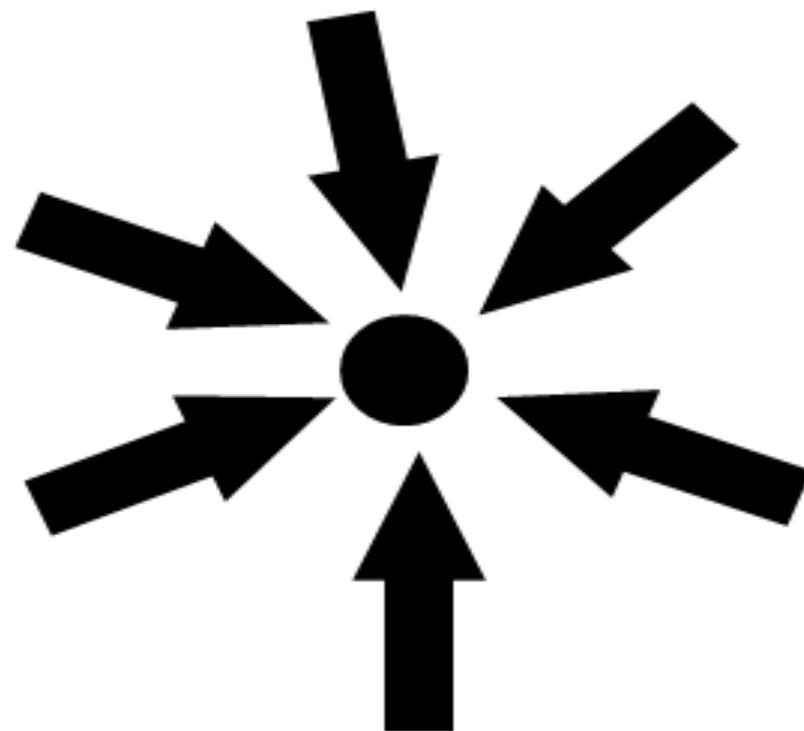


Model B: PATHWAYS



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Model C: HUB



Impact survey

- 293 students, 3 schools
- 7 test schools
- 1 piloting project in 2 schools

Online questionnaire

- Mostly close-ended questions
- 1st data collection october 2017
2nd data collection april 2018

SELF-ESTEEM

**NON-FORMAL
USE**

**LANGUAGE
AWARENESS**

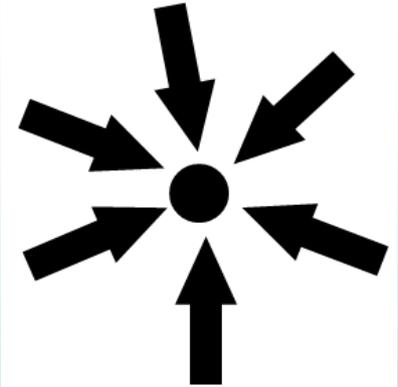
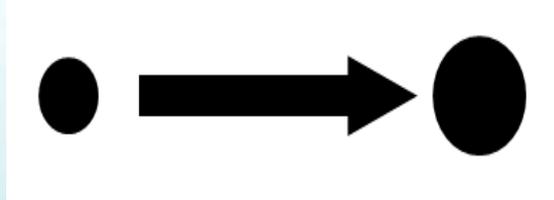
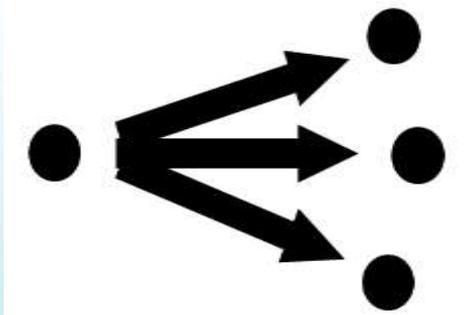
**LEARNING
AWARENESS**

SOCIAL SKILLS



Learning environments where modern languages flourish

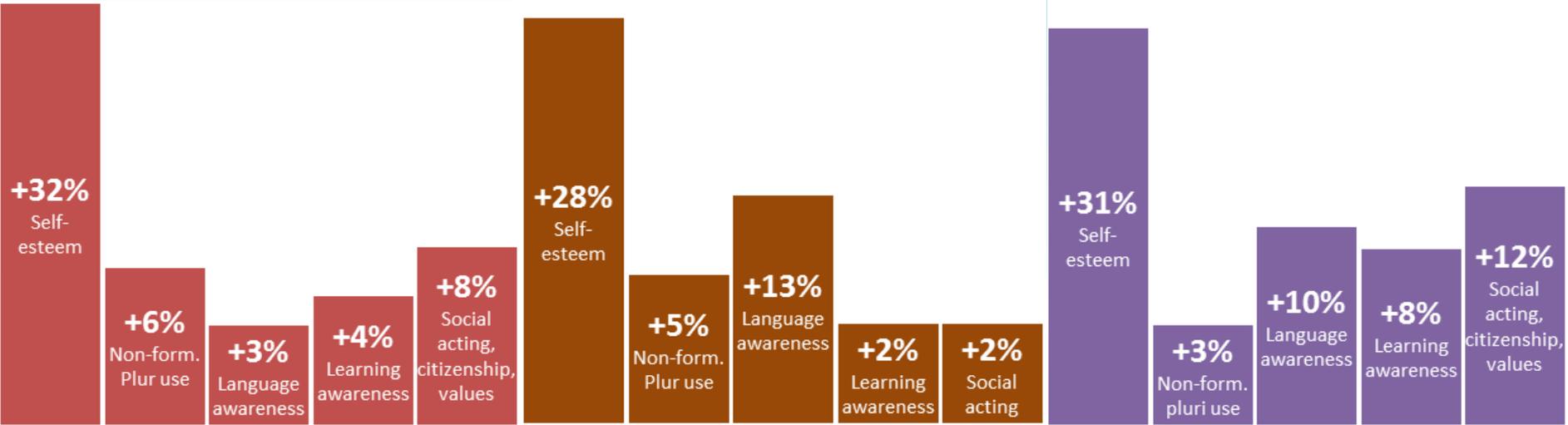
ECML PROJECT 2016-2019



Collège Vernier, Nice
Model A: EVENT

Collège Vauban, Belfort
Model B: PATHWAYS

Collège Munch, Niederbronn
Model C: HUB



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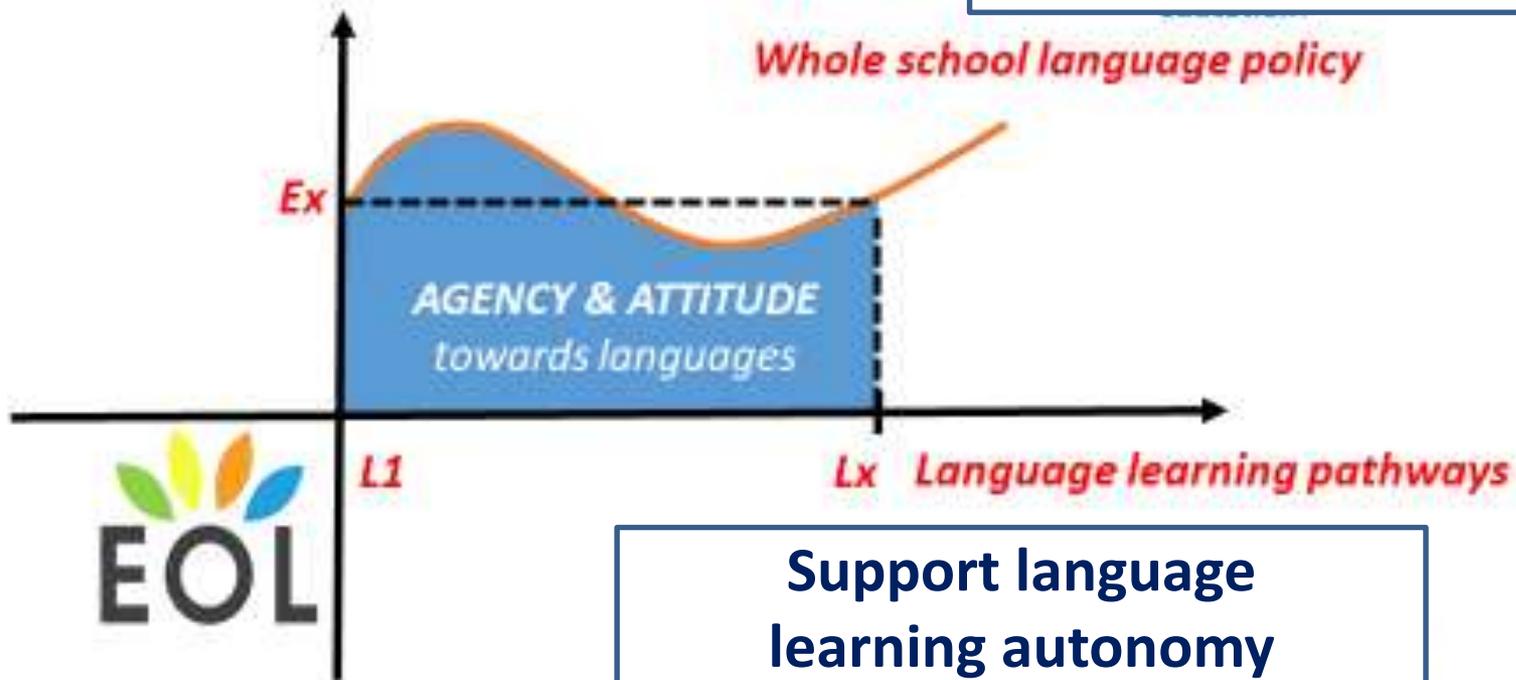


Foster symbiotic approaches

Set up collective agency on language education

Learning Environment

Whole school language policy



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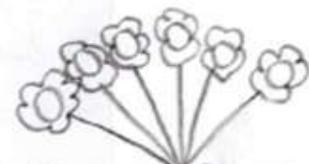
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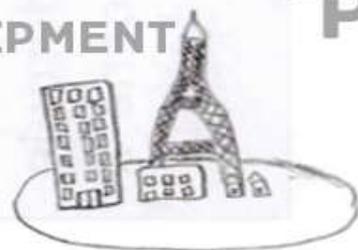
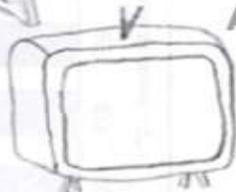


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