



# ACTION PLAN FOR PEOPLE IN SCHOOLS (APPS)

Please complete this template step by step

School name	Address	Contact person
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### What is the school already doing in these fields?

Please note the school activities and strength (actions, resources, people, networks) to the following topics (see Matrix)

<b>1. Language and languages</b>	Serbian as the language of schooling and English as the foreign language taught in our school; 1.1 Supporting language skills
<b>2. Valuing languages</b>	All students have equal opportunities for language learning through various activities we celebrate European language day every year and our students take part in various competitions – Best in English, Hippo (finalists get the Cambridge English Certificate) and national language competitions 2.2 Evaluating and assessing
<b>3. Interculturality</b>	School partners in Electro, traffic and mechanic school communities Intercultural cooperation through Erasmus+ and eTwinning projects 3.3 Developing international networks
<b>4. Enriching curricula</b>	Interdisciplinary projects among group of subjects Entrepreneurship environment 4.3 Ensuring cross curricular continuity
<b>5. Everyday languages</b>	Career guidance team in school We are near Bulgarian border. Cooperation with their schools. 5.3 Exploring landscapes

### Priorities

Please note here the priorities (see Matrix)

4.2 Teaching languages for learning – interdisciplinarity  
5.2 Using all learning fields

### Interconnections

Use TrEOL and find out all potential connections

Supporting and motivating teachers for team teaching and CLIL teaching. How to increase the number of cross curricular projects based on CLIL methodology through cooperation between students and teachers using students' knowledge of English to help teachers prepare lessons in English and present them  
Fostering language learning through combination of formal and informal learning. How to provide support for teachers to start using various equipment, tools and teaching methods in order to help students develop soft skills like critical thinking and creative problem solving

**Taking action**

What could be the first steps  
 To form an ICT&English&Fun Club  
 To choose subjects which are to be taught in English and form teaching teams (subject teacher/language teacher or subject teacher/students) and make a plan (EOL-E-35 – Team teaching)

**Project title**

*ICT &English &Fun 4 all*

**Action plan**

	<b>Phases of development</b>	<b>Planned actions/activities</b>	<b>Involved staff</b>
<b>Y E A R 0</b>	<b>Period 1: Initiating draft version (= on one aspect) of project February – April 2022</b>	<ul style="list-style-type: none"> <li>▪ Informing teachers about EOL</li> <li>▪ Informing students about EOL</li> <li>▪ Drafted proposal for ICT&amp;English&amp;Fun Club Discussing proposal with interested ICT and English language teachers</li> <li>▪ Survey for the students and selection of the students for the club ICT &amp;English &amp;Fun</li> <li>▪ Forming of the ICT&amp;English&amp;Fun Club (various activities – English courses for beginners, ICT lessons in English, Quizzes in English...)</li> </ul> ( EOL-E-38 - STEPS: Define your own implementation path)	Project coordinator Teachers J team Language teachers and ICT teachers
<b>Y E A R 1</b>	<b>Period 2: Planning May – September 2022</b>	<ul style="list-style-type: none"> <li>▪ Preparation of plans for the activities of the club ( EOL-E-27 – Next gen classroom design)</li> <li>▪ Coordinating class schedules with club plans to ease communication between teachers</li> </ul>	School management Coordinator Mentor teachers
	<b>Period 3: Implementing September – Jun</b>	<ul style="list-style-type: none"> <li>▪ Activities organized by club members (helping teachers to prepare lessons in English, posters for classrooms using English and Serbian language, articles in the school magazine in English about the activities of the club...)</li> <li>▪ CLIL lessons (every month) (EOL-E-51 – Certificate of participation)</li> <li>▪ English language classes during the internship so that students can learn necessary vocabulary and use it in practice</li> </ul> (EOL-MEMO-08 – A pluriliteracies approach to teaching for learning) EOL-MEMO-11 – Use of ICT in support of language teaching and learning	Coordinator School management Language teachers ICT, math teachers
	<b>Period 4: Evaluating interim report, Jun - September</b>	<ul style="list-style-type: none"> <li>▪ Survey for all students (on their satisfaction with the language environment)</li> <li>▪ Survey for students – club members</li> <li>▪ Survey for the teachers-mentors</li> <li>▪ Analysis of the survey</li> </ul> EOL-E-15 Impact Survey for learners	J team

**Impact on school structure and/or school organization** (100 words max.)

- Through the activities of the club, we expect to increase the number of teachers who are willing to cooperate with students and use their language skills to prepare lessons in English. With the increased number of teachers we can create a more stimulating environment for language learning. Cooperation between students and teachers in this way can contribute to the professional development of teachers, motivate students to learn languages and to apply what they have learned, improve relationship between teachers and students and create a more positive atmosphere in school. We also expect that more students will be involved in the work of the club and that we can develop other sectors within the club.

**Final Outcomes for the school** (100 words max.)

- To make our school more language friendly environment
- to increase the number of CLIL teachers
- to motivate subject teachers to use foreign languages in class and to take language certificates
- To increase the number of enrolled students (through various activities we are planning to offer)
- To increase the number of students on professional practice abroad and through English courses and CLIL lessons give the chance to all the students to gain mobility experience