ACTION PLAN FOR PEOPLE IN SCHOOLS (APPS)

Please complete this template step by step

School name	Address	Contact person
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What is the school already doing in these fields?

Please note the school activities and strength (actions, resources, people, networks) to the following topics (see Matrix)

1. **Language and languages**	We have Serbian and English as obligatory subjects at school. What we do : 1.1. Supporting & developing 4 language skills, using different topics, tools and methods. 1.2. Fostering communicative skills /We encourage our students to use English actively.(in pair and group work activities), thus also 1.4 Fostering global language awareness – they are becoming aware of the need to learn languages for life!
2. **Valuing languages**	2.1. We motivate our students to take part in different activities to promote both languages - in competitions, international projects, Erasmus + and e- Twinning projects included (last year our school was recognized as an e- Twinning school), thus sensitizing learners towards languages.
3. **Interculturality**	3.1 Learning with others- we have already had a lot of experience with many international projects 3.2. Last year we participated in the e Twinning project -A Cultural Journey. It was a multicultural, interdisciplinary project with 13 partners from 10 countries. This year -3 more projects. 3.3 International connections: We have also had projects with our Swiss partners about promoting the Serbian language КРЕАТИВНА, ПУТУЈУЋА ЋИРИЛИЦА - Creative/ travelling Cyrillic, and about famous people of Serbian origin / Milutin Milankovic, Mileva Maric Einstein…)
4. **Enriching curricula**	4.2 Teaching languages for learning /interdisciplinarity - we prepare programmes about Shakespeare, with our students, from a particular angle/perspective, trying to involve scientific approach, for ex. Shakespeare and Chemistry, Shakespeare and Physics, Shakespeare and Laza Kostic/ first translations into Serbian, Shakespeare and the times of pandemic…)
5. **Everyday languages**	5.1.Enriching language repertoires / In class, we motivate our students to compare Serbian and English, in translations, in idiomatic expressions, comparing quotes and sayings … 5.2 We also do some ESP classes (in the field of Chemistry and Technology) where we try interdisciplinary approaches (sometimes, flipped classrooms etc).

Priorities

Please note here the priorities (see Matrix)

2.1. Sensitizing learner's attitudes toward languages – language awareness and interest in learning languages

4.2. Teaching languages for learning – interdisciplinarity – ESP-STEM classes –
4.3. Ensuring cross curricular continuity (meso) – cross-curricular vertical and horizontal educational policy
5.2. Using all learning fields – using digital tools

Motivating more and more students and teachers to work collaboratively through implementing cross- disciplinary and innovative approaches / ESP or STEM/ , using different ICT tools

Interconnections
Use TrEOL and find out all potential connections

Structure and People:
- *We have a good network of people (in our school, as well as other connections in our municipality/cultural centers in Belgrade/ other organizations/institutions /schools … in our country and across Europe.*

We would like to strengthen these links by implementing innovative,cross-disciplinary approaches, through ESP classes and developing our own material(e/book)

Taking action
What could be the first steps

1. to organize the first meeting/ brainstorming of ideas

2. to work in teams, setting priorities/ aims/expected results

3. To implement decisions and work collaboratively to reach our goals

Project title

ESP – English, Chemistry and Technology e-book

Action plan

	Phases of development	Planned actions/activities	Involved staff
YEAR 0	**Period 1: Initiating draft version (= on one aspect) of project May-June**	Organizing and holding meetings and workshops – brainstorming ideas, providing theoretical input on how to plan, develop and carry out our project.	English teachers ICT teachers Chemistry, Technology teachers
the results of all previous activitiesYEAR 1	**Period 2: Planning August – September**	Research projects, topics and decide on the contents of our e-book, taking into account different levels of English our students should reach, as well as their basic/fundamental knowledge in sciences. Students can contribute to our e-book using different ICT tools, for games, quizzes etc.	English teachers ICT teachers Chemistry, Technology teachers
	Period 3: Implementing September – April	Present projects to all students and motivate them into taking part in as many activities as possible. Involve students at different levels of knowledge of the English language… Students can contribute to our e-book using different ICT tools, for games, quizzes etc.	English teachers ICT teachers Chemistry, Technology teachers / students
	Period 4: Evaluating interim report, January	After the first term, organize a meeting and workshops to evaluate the outcomes of these activities	English teachers ICT teachers Chemistry, Technology teachers/ students

	Period 5: Evaluating **Final report # 1, April**	At the end of the first year, organize a meeting and workshops to evaluate the results and outcomes of all activities carried out during the school year.	English teachers ICT teachers Chemistry, Technology teachers
	Period 6: Finalizing whole school EOL project, May – June	Writing a report, making our e-book available to students and using the e-book in our everyday class activities dealing with ESP.	English teachers ICT teachers Chemistry, Technology teachers, students
YEAR 2	**Period 7: Planning** **August – September**	Before the beginning of the new school year, work in teams and see what can be done better, what topics could be included, how to motivate more and more students to participate in the project.	English teachers ICT teachers Chemistry, Technology teachers
	Period 8: Implementing **September – April**	Again, working in teams /teachers –students to implement/use the e-book in class, develop new games/quizzes etc.	English teachers ICT teachers Chemistry, Technology teachers, students
	Period 9: Evaluating **Final report # 2, April**	Teachers and students write their own reports, sharing experiences they have had during these two years	English teachers ICT teachers Chemistry, Technology teachers, students
YEAR 3	**Period 10: Transferring, disseminating, sharing**	Sharing the final version of a book on our school site (page: Materials). Publishing the report, experience and feelings about the whole project in our school paper. Publishing the final version of our e-book, as a script book for our ESP classes.	English teachers ICT teachers Chemistry, Technology teachers, students

Impact on school structure and/or school organization (100 words max.)

By implementing this action plan, the school would have a number of teachers and students collaborating with each other and more importantly, cooperating with schools around Europe, thus supporting learning language skills and promoting interdisciplinarity, multiculturalism and diversity.
Thus, both teachers and students could develop a more sensitive global approach on the importance of language learning in our school, and make strategic changes in the future.
By making connections among schools, we would use, share, implement ideas, knowledge and experience gained at different projects. We could learn a lot during the process.
Finally, we would be able to see our final product in the form of an e-book!

Final Outcomes for the school (100 words max.)

By trying out new ideas, implementing cross-disciplinary and more innovative approaches and methods, our school could benefit a lot. Working on the project, both teachers and students are becoming more motivated to work collaboratively, to teach/learn in a new, exciting and innovative way. And an e-book, as a final product of the whole process of learning!