





## MutEOL: Mutual exchanges of skills

Languages stand at the heart of human resource management. The aim of the following grid is to list competences and experiences (the offer), and to collect requests (the needs) within the school community.

First Name:	Name:	<input type="checkbox"/> teacher <input type="checkbox"/> staff member <input type="checkbox"/> learner <input type="checkbox"/> school principal	<input type="checkbox"/> learner <input type="checkbox"/> parent <input type="checkbox"/> partner <input type="checkbox"/> trainer
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What would you be able to offer? What do you need?

		Support for Language Proficiency (LP)			Support for Professional Development (PD)
offer	need		offer	need	
		Foreign language class			Language certification
		Immersive mobility programmes			Professional skills assessment
		Work placement abroad			Professional profile
		Everyday conversation in a foreign language			Computer skills
		Multilingual café			Project management
		International cinema			Quality management
		Public reading			Change management
		Bilingual E-mail correspondence			Career guidance
		Online training sessions			Complex data analysis
		Learning apps			Communication skills
		Intensive target language workshops			Public speaking
		MOOC			Writing ability
		Artificial intelligence programme (robots)			Programming skills
		Network gaming			Planning skills
		Podcasting			Budgeting
		Language meetups			Ability to use software programmes
		International press and media			Cloud computing
		Social media			Web development
		Chatting on conversation apps (duolingo)			Graphic design skills
		Virtual reality learning			International work experience

		Training sessions to support Teaching Expertise (TE)			Coaching to support the development of Social Competencies (SC)
offer	need		offer	need	
		Foreign language teaching			Simultaneous interpretation
		Bilingual teaching			Intercultural mediation
		Multilingual team-teaching			Negotiation
		Teaching in second language classes			Emotional intelligence
		CLIL			Tolerance of ambiguity
		Language-sensitive teaching			Networking
		Language dimension of each subject			Respect for otherness
		Using arts and sports in language classes			Creativity
		Teaching languages through serious games			Leadership
		Teaching through intercultural projects			Teamwork, cooperation skills
		Translanguaging			Entrepreneurship
		Intercultural mediation in class			Empathy
		Public speaking			Collective agency
		Voice training			Flexibility, adaptability
		Mentorship			Time management
		Station learning and teaching			Stress management
		Educational leadership			Story telling
		Inquiry based teaching			Communication skills
		Self-directed learning			Problem solving
		School-to-school online learning			Critical thinking