Basics for a language-friendly learning environment
Which basic conditions should be fulfilled
in order to start developing a learning environment where modern languages flourish?

	Learners	Class	School	System
Material	- MP4 players	- Computer with Internet access	- implement communication tools for international projects	- choose material and equipment which is adapted to individual needs
Equipment	- ensure appropriate acoustics	- set up an adequate classroom design		
Time	- learning rhythm : 3 times a week should be the minimum of frequency when learning a language	- schedule : the different courses should be offered at different hours of the day	- support the stability of teaching staff	- combine formal and non-formal learning of languages
Space	- mobile tools	- flexible classrooms	- open school spaces	
Pathways	- continuity : take into account what the learner already knows	- consistent progression : take into account what the learner already knows	- develop team work	
Expertise	- extend the learning capacity	- provide training on language acquisition	- value all languages	- value the place of language learning in curricula
Curricula	- stimulate curiosity or readiness	- ensure coherent linguistic progression	- highlight common goals between subjects	- check the consistency of language curricula
Approach	- written and oral training	- start with cultural input and generate linguistic and communicative needs	- promote language inclusion	- bring language teaching and use of languages closer
Assessment	- monitor progression - record the learning experience	- value intermediate success	- develop acceptance of school (parents' role)	- develop transparency
Language vulnerability	- develop self -esteem and value language biographies	- guaranty language safety - use errors as learning opportunities	- reject language hierarchies	- value linguistic and cultural diversity
Intercultural education	- develop empathy	- develop intercultural mediation projects	- support cross curricular education	- offer CLIL training sessions
Plurilingualism	- learn to use the full linguistic repertoire (translanguaging)	- set up plurilingual team teaching	- foster bilingual teaching	- explore language landscapes
Partners	- communicate with a partner	- organise an exchange project	- implement programmes on international networks	- invest in international exchange programmes
Mobility	- offer work placements abroad	- organise a school trip abroad	- develop the international influence of the school	- foster international cooperation

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