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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Vesna Babovic
Institution	Bureau for Educational Services Department for Quality Assurance
E-mail address	vesna.babovic@zss.gov.me
Title of ECML project	Learning environments where modern languages flourish
ECML project website	https://www.ecml.at/Learningenvironments
Date of the event	7-8. March 2019.
Brief summary of the content of the workshop	<p>On the first day, after opening and EOL team and ECML presentation, workshop started with introduction of the participants and EOL project. Matrix was presented to participants and symbiotic approach with use of TrEol. It ended with presentation of the research that underpins EOL.</p> <p>On the second day, workshop started with participants sharing practical examples about learning environments in their context and using tools that were presented to participants in order to write plan. Team member from France presented a Magistere platform for online training of teachers. Workshop finished with implementing EOL through 4 stations and giving feedback through Mentimeter.</p>
What did you find particularly useful?	Matrix and TrEol Tools
How will you use what you learnt / developed in the event in your professional context?	Learnt will be presented to my colleagues and then we will decide how to implement EOL
How will you further contribute to the project?	I will try to implement EOL in our context.
How do you plan to disseminate the project? - to colleagues	To colleagues On a website

- to a professional association
- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U Evropskom centru za moderne jezike Savjeta Evrope (ECML) u Gracu 7. i 8. marta 2019. godine održana je radionica “Obrazovna okruženja u kojima cvetaju moderni jezici” u okviru EOL projekta (<https://www.ecml.at/Learningenvironments>; <https://eol.ecml.at/>)

Podsticanje okruženja za učenje u kojima cvetaju savremeni jezici ima za cilj da postavi jezike u središte razvoja obrazovne politike.. Projekat je podržan od strane evropske mreže partnerskih škola, sa inovativnim pristupima u uspostavljanju okruženja pogodnog za učenje jezika koje promoviše razmjenu srodnih resursa, istraživanja i prakse.

Na radionici je bilo riječi o razvoju projekta EOL (Des environnements d'apprentissage optimisés pour et par les langues vivantes - Obrazovna okruženja u kojima cvetaju moderni jezici), predstavljena je matrica i alati za simbiotički pristup razvoju učenja jezika. Matrica daje pregled različitih oblasti i oblasti koje bi mogle pomoći školama koje razvijaju okruženje za učenje u kojem cvetaju moderni jezici. Usklađivanjem četiri “nivoa životne sredine” sa pet dimenzija učenja jezika, matrica će pomoći školama da identifikuju nove mogućnosti za jezike i kroz jezike. Cilj je uobličiti školu prema okruženju pogodnom za učenje jezika. Ova onlajn platforma će povezati mrežu škola u Evropi sa nastavnim resursima, inovativnim materijalima i korisnim alatima.

Na ovoj radionici predstavnik Zavoda za školstvo bila je Vesna Babović, nadzornica za engleski jezik.