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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	<b>Olga Pereligina</b>
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<b>E-mail address</b>	<b>Olgac19@inbox.lv</b>
<b>Title of ECML project</b>	<b>Workshop “Learning Environments where foreign languages flourish”</b>
<b>ECML project website</b>	<a href="https://www.ecml.at/">https://www.ecml.at/</a>
<b>Date of the event</b>	<b>7-8 March, 2019</b>
<b>Brief summary of the content of the workshop</b>	<p>The workshop gave information about the possibility to improve language education. Working in international groups gave new useful experience of dealing with some difficulties which the people who work in educational sector got across while teaching.</p> <p>The workshop took place in the European Centre for Modern Languages of the Council of Europe. The perception was to start from the education at the very beginning. Children should express themselves freely. “Free to speak – safe to learn”. Languages should be used as an engine for integration. The teaching is about the learner and learner identity.</p> <p>The Workshop gave the solution and explanations how to help pupils respect each other and the language they speak. Friendly atmosphere in the classroom and at school among students means intelligent society after graduating the institution.</p> <p>The workshop participants got to know about learning environments. According to the workshop the learning environments were partnership and networks etc.. The participants have learnt about the Symbiotic approach. It is to connect things: Culture, People and Structure.</p> <p>The participants spoke about CLIL. CLIL education is about the language and how it is used to teach other subjects. Pupils have to be real actors of the language and learn outside the school.</p> <p>There was a speech about global approach. The participants got</p>

	<p>information about EOL common vision for language education: NANO: learner, MICRO: class, MESO: schools and MACRO: system levels. There was a practical task connected with the levels. There was an all level matrix on the wall and the workshop participants should put their prepared lesson plans and descriptions of activities done in the class in all the schools and institutions of countries participants to the correct level. To work with the matrix, the things should be done in combination with the others to be inclusive in your own approach.</p>
<p><b>What did you find particularly useful?</b></p>	<p>Group work on a school profile was particularly useful. Working on the strengths of the educational institution and the weaknesses. The discussion in groups gave the opportunity to find common decision how to deal with different problems.</p> <p>The matrix on which the workshop participants put the pictures of the activities and lessons held in each school and institution gave the idea how to use the whole wall in the classroom for different activities and tasks to teach the kids.</p> <p>The discussion about NANO, MICRO, MESO and MACRO levels. It was fascinating to explore how all the levels are connected.</p> <p>These two days of the Workshop in the international team gave the possibility for finding connections between people from schools from different countries. It could be used for further cooperation. The Workshop gave the possibility of exchanging the ideas of teaching pupils. It was useful to discuss and share opinions about learning and teaching, problem solving in different countries.</p>
<p><b>How will you use what you learnt / developed in the event in your professional context?</b></p>	<p>The information what the teacher got at the workshop will be used to improve the knowledge of teaching and for self education.</p> <p>The idea of using matrix on the wall will be used for different activities in Primary school. It will be an amazing activity to put something together with all the class on the wall to see and discuss the result. The teacher got interesting ideas to use in the classroom during the discussions with the participants from other countries.</p>
<p><b>How will you further contribute to the project?</b></p>	<p>The participant will disseminate the results of the Workshop in the</p>

	<p>articles and on the websites.</p> <p>Develop cooperation with teachers from European countries the participants of the workshop to create the connection between pupils via writing penfriend letters. Create a useful communication and involve children.</p>
<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>The experience from the project was already disseminated among the colleagues, teachers of English language in Riga Classical Gymnasium. The teachers of Form 1 to Form 6 were at the meeting about the ECML.</p> <p>The article about the ECML Workshop will be put at the school website and on eTwinning website.</p> <p>The dissemination of the project results will be conducted at the other different conferences and workshops.</p>

## 2. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

2019.gada 7. un 8.martā notika starptautiskā konference “Mācību vides, kurās svešvalodas uzplaukst” ECML veikta projekta ietvaros.

Galvenā apspriešanas tēma bija daudzvalodība.

Konferences dalībnieki ieguva noderīgu informāciju un uzzināja par ECML centru Grācā, Austrijā.

ECML nodarbojas ar inovāciju ieviešanu valodu mācīšanā. Centra speciālisti nodarbojas ar skolotāju izglītošanu un apsver tādus aspektus kā valodu skolotāju un skolēnu kompetences, migrantu izglītība, vērtēšanas kārtība, agrīna valodu apguve, satura un valodas integrēta mācīšanās (CLIL), pēta kā valodas ir izmantotās skolēnu izglītošanai, izglītojamo prasmju uzlabošanai.

### ECML misija:

Inovāciju ieviešana valodu apgūvē un efektīvas valodu izglītības politikas īstenošana.

Centra speciālisti vada starptautiskus projektus, kas ir saistīti ar izglītību un valodām.

ECML izpēta mācību programmas un to vērtēšanas kārtību, reģionālās minoritāšu un migrācijas valodas, skolēnus un skolā esošās valodas, mūsdienu un klasiskās svešvalodas un kā valodas ir izmantotās citu priekšmetu mācīšanā (CLIL).

ECML uzmanība ir pievērsta tādiem jautājumiem kā plurālistiskas pieejas un pirmās svešvalodas loma,

daudzvalodu izglītība valodu visā mācību programmā. Centrs nodarbojas ar skolotāju izglītošanu.

Konferences darba gaita tika apspriesta mācību vide.

Mācību vide ir partnerība un tīkli, vispārējā atmosfēra skolā, stundu saraksts, sadarbība un novatoriskas pieejas, skolas aprīkojums un mācību programmas, personiska un profesionāla attīstība, “Runājošās sienas”. Rīgas Klasiskā ģimnāzijā “Runājošām sienām” ir pievērsta uzmanība.

Seminārā tika sniegta informācija par iespēju uzlabot valodu izglītību. Darbs starptautiskajās grupās sniedza jaunu noderīgu pieredzi, lai risinātu dažādas grūtības, ar kurām satiekas izglītības sektorā strādājošie.

Seminārs notika Eiropas Padomes Moderno valodu centrā.

Dalībnieki saņēma informāciju par EOL kopīgo redzējumu par valodu izglītību: NANO: skolēns, MICRO: klase, MESO: skolas un MACRO: sistēmas līmeņi.

Gribētos izteikt pateicību organizētājiem par iespēju piedalīties ECML konferencē.