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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

Name of the workshop participant	<b>Azra Kadić</b>
Institution	<b>Federal Ministry of Education and Science, Mostar</b>
E-mail address	<b>azra.kadic1@gmail.com</b>
Title of ECML project	<b>LEARNING ENVIRONMENTS WHERE MODERN LANGUAGES FLOURISH</b>
ECML project website	<b><a href="https://www.ecml.at/ECML-Programme/Programme2016-2019/Learningenvironmentswhereforeignlanguagesflourish/t/abid/1865/Default.aspx">https://www.ecml.at/ECML-Programme/Programme2016-2019/Learningenvironmentswhereforeignlanguagesflourish/t/abid/1865/Default.aspx</a></b>
Date of the event	<b>7<sup>th</sup>-8<sup>th</sup> March 2019</b>
Brief summary of the content of the workshop	<b>This workshop is about support awareness of linguistic and cultural diversity and to enhance language learning at primary and secondary school levels.</b>
What did you find particularly useful?	<b>Cooperation between language and subject teachers about language matters.</b>
How will you use what you learnt / developed in the event in your professional context?	<b>In my professional context I will promote plurilingualism, intercultural education and holistic curricular approaches.</b>
How will you further contribute to the project?	<b>I am highly interested to apply for the programme 2020-2023: Inspiring innovation in language education: changing contexts, evolving competences.</b>
How do you plan to disseminate the project? to colleagues to a professional association in a professional journal/website in a newspaper other	<b>I plan to write the article about this workshop in the professional journal in Bosnia and Herzegovina.</b>

## 2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Radionica "Promicanje stranih jezika u odgojno-obrazovnom sistemu" se zasniva na implementaciji ciljeva, ishoda i zadataka učenja stranih jezika u odgojno-obrazovnoj praksi osnovnih i srednjih škola. Inkluzija plurilingvalizma omogućava interkulturalni odgoj i obrazovanje kojim se postižu kompetencije učitelja i učenika za 21. stoljeće. Uvođenjem stranih jezika u Nastavni plan i program odgojno-obrazovnih institucija postiže se otvaranje ciljeva i zadataka svih nastavnih predmeta. Učenje stranih jezika je usmjereno kao kroskurikularno povezivanje nastavnih sadržaja iz svih nastavnih predmeta. Na ovaj način se postiže značaj učenja stranih jezika (poznavanje stranih jezika je značajna kompetencija građanina Evrope), povezivanja nastavnih sadržaja u cjelinu (izbjegavanje raspoređivanja znanja prema nastavnim predmetima) i razvoj građanske kompetencije mladih. Jedan od načina izgradnje civilnog društva i demokracije se upravo zasniva na učenju stranih jezika.

Na radionici su eksperti stranih jezika prezentirali praktičan način ostvarivanja odgojno-obrazovnih sadržaja u nastavnom procesu nastavnog predmeta Strani jezik. Smatram da je ovo bilo izuzetno poučno i inspirativno. Nastavni materijal koji smo dobili je kvalitetan (osmišljen od učitelja-praktičara) i primjenjiv u svakom stranom jeziku, u svakoj državi.

Radionica je na najbolji način omogućila ne samo usvajanje znanja, vještina i navika u učenju stranih jezika nego je i osposobila kooperaciju između različitih zemalja i umrežavanje škola u Evropi.