



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Helen English
Institution	Maynooth Post Primary School
E-mail address	h.english@mpps.ie
Title of ECML project	Learning Environments where Foreign Languages Flourish EOL: Environnements d'Apprentissage optimisés pour et par les langues
ECML project website	https://eol.ecml.at/
Date of the event	20 – 21 March 2018
Brief summary of the content of the workshop	The workshop brought together participants from partner schools in 13 countries along with the EOL project team. Participants who had already begun implementing their EOL action plan presented their projects. The project team shared resources and planning tools on the working platform which will support the planning, implementation and evaluation of the action plan and its expected outcomes. Participants tested the planning tools and feedback was collated.
What did you find particularly useful?	<p>Networking and sharing with colleagues from different countries and educational contexts.</p> <p>Building links with participants for further professional collaboration</p> <p>Becoming familiar with the resources, planning tools and communication spaces on the learning platform</p> <p>The opportunity to learn about current action research relevant to EOL</p> <p>The opportunity to browse and take home ECML & Council of Europe publications</p>
How will you use what you learnt / developed in the event in your professional context?	<p>The EOL- Matrix will help identify the priorities and strengths of the action plan</p> <p>The planning tools will support the development and expansion of the action plan</p> <p>The masterplan will help elaborate strategies to achieve a whole school language policy</p>
How will you further contribute to the project?	<p>I will continue to implement the action plan over the next 18 months.</p> <p>I will upload resources to the working platform</p> <p>I will work towards widening the scope of the action plan to achieve a whole school policy that values and supports all languages.</p>

How do you plan to disseminate the project?

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

- to colleagues at school level
- school website
- a professional journal
- local newspaper

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

The ECML project *“Learning Environments where Modern Languages Flourish”* is a European network of 70 partner schools in 13 countries. Participants have developed innovative approaches to establishing language-friendly learning environments in their respective schools. These approaches are captured in an action plan, framed within an EOL-Matrix designed to orientate schools in identifying their priorities and strengths as they set out to create conditions that will lead to the flourishing of languages and to strengthening plurilingual and intercultural competences.

Participants will be supported in the planning and implementation of their action plans by a project team and a repertoire of planning tools, memos and resources hosted on a working platform. Communication spaces such as the forum will allow participants to interact, exchange experiences and upload their own resources which will be shared within the project network.

Participants will work towards developing a masterplan that will widen the scope of the project to achieve a whole school language policy. It will aim to put languages at the heart of learning. It will actively promote multilingualism and plurilingualism. It will pursue strategies that favour intercultural education and encounters. It will seek to impact school ethos, climate, planning and organization so that issues of diversity, inclusion and interculturality are effectively addressed at institutional level.

Useful links:

<https://eol.ecml.at/>

https://ec.europa.eu/education/sites/education/files/rethinking-language-report_en.pdf

https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Foreign-Languages-Strategy/fls_languages_connect_strategy.pdf

<https://www.ecml.at/ECML-Programme/Programme2012-2015/ICT-REVanmoreDOTS/ICT/tabid/1906/Default.aspx>

<http://dots.ecml.at/>

<http://carap.ecml.at/Accueil/tabid/3577/language/en-GB/Default.aspx>

<https://www.ecml.at/tabid/277/PublicationID/75/Default.aspx>