



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Anna von Zansen
Institution	Finnish National Board of Education
E-mail address	anna.von.zansen@gmail.com
Title of ECML project	Qualimatrix
ECML project website	www.ecml.at/CEFRqualitymatrix
Date of the event	9.-10.5.2017
Brief summary of the content of the workshop	The network gathered together to exchange ideas and give feedback on the online self-evaluation tool that will support quality assurance in language education. The tool is for teachers, decision-makers and other stakeholders.
What did you find particularly useful?	To meet participants from different countries and hear what kind of priorities they have and why. The conversations and group works were useful.
How will you use what you learnt / developed in the event in your professional context?	Cooperation with the national board of education, promoting quality assurance in language education on national level (eg writing an article to a language teacher journal, training and using the webtool for different purposes)
How will you further contribute to the project?	What ever the team needs! I'm willing to contribute. I will use the webtool and provide feedback and suggestions to the team. I could make a second version of the tutorials or continue work with the good practice templates.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	See above; Discuss with the colleagues in the national board of education Write to a journal targeted for language teachers Organise workshops or trainings if asked Tell about the tool to teachers and professionals that I think would benefit from the quality assurance tool

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML:n laatima verkkotyökalu auttaa kielikasvatuksen ammattilaisia (opettajat, päättäjät, suunnittelijat, oppimateriaalin laatijat) varmistamaan laadukkaan kielten oppimisen. Työkalun avulla käyttäjä voi itsearvioida opetustaan tai oppimiseen liittyvää projektia, prosessia tai ympäristöä. Työkalu tukee Eurooppalaisen viitekehyksen periaatteiden toteutumista ruohonjuuritasolla sekä opetusta ohjaavissa dokumenteissa kuten opetussuunnitelmassa. Työkalu auttaa löytämään vahvuudet ja kehittämiskohteet, sekä käytännön kehityssuunnitelman laatimisessa. Työkalu tukee laadukasta kielten oppimista. Työkalua kehitetään parhaillaan ja beta-versiota testataan keväällä 2017.