ECML PROGRAMME 2016-2019
PROGRAMME 2016-2019 DU CELV
PROGRAMM 2016-2019 DES EFSZ

LANGUAGES AT THE HEART OF LEARNING
LES LANGUES AU CŒUR DES APPRENTISSAGES
SPRACHEN ALS HERZSTÜCK DES LERNENS

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Participant's report
to the National Nominating Authority and
the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**Dragisa Vukotic**
Institution	**University of Donja Gorica, Podgorica, Montenegro**
E-mail address	**brgomne@gmail.com**
Title of ECML project	**A Quality Assurance Matrix for CEFR Use**
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx
Date of the event	**15th and 16th November 2016.**
Brief summary of the content of the workshop	**The participants were presented with some basic ideas related to the project – the matrix, which will provide clear and relevant procedures to facilitate planning, teaching and assessment.**
What did you find particularly useful?	**Sharing ideas with other colleagues – we were discussing the current state of affairs in our countries regarding CEFR implementation**
How will you use what you learnt / developed in the event in your professional context?	**I will inform people from relevant educational institutions in my country about the project, and I will also inform people from my professional environment**
How will you further contribute to the project?	
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	**To colleagues** **To a professional association (English Language Teaching Association)**

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

Ovaj projekat ce promovisati efikasno ucenje jezika tako sto ce podrzati nastavnike i ostale profesionalce iz domena obrazovanja i nastave jezika u smislu efikasnijeg koriscenja Zajednickog evropskog okvira zazive jezike. Ima dvije ciljne grupe – nastavnike prakticare s jedne, i direktore, dizajnere kurikuluma, i dogovorne osobe koje se bave jezickim politikama na razlicitim institucionalnim nivoima, s druge strane.

Ovaj projekat predstavlja u stvari pocetak rada na matrici koja ima za cilj obezbjedjenje kvaliteta u smislu upotrebe CERF-a u obrazovnom i nastavnom kontekstu. Obezbijedice praktican instrument i dati jasne, koherentneiI relevantne procedure u cilju lakseg planiranja, nastave i ocjenjivanja. Takodje, projekat ce pospjesiti refleksivnu praksu na nivoima ucionice, skole i obrazovne politike.