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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. Reporting: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

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|---|---|
| Name of the workshop participant | Igor Karapetyan |
| Institution | Yerevan State University, Khachatur Abovyan Armenian State Pedagogical University |
| E-mail address | igorkarapetian@gmail.com |
| Title of ECML project | Quality Assurance Matrix for CEFR use |
| ECML project website | information@ecml.at, www.ecml.at |
| Date of the event | Central workshop 15-16 November 20016. |
| Brief summary of the content of the workshop | This document offers a concise summary of the approaches to curriculum planning, teaching, assessment and teacher education adopted in the Common European Framework, presents the main principles of using or implementing QualiMatrix, Quality concepts as well as the procedures of planning curriculums, courses, lessons. This project allows us to consider teacher education from different points of view. It touches upon the main approaches to language teaching, emphasises the collaborative nature of teaching. |
| What did you find particularly useful? | I think all the stages and procedures of implementing QualiMatrix are worked out properly. All the concepts are defined taking into consideration their content and functional characteristics. It is important that the concepts are defined and qualimatrix characteristics are exemplified in an activity. As to indicators, standards and benchmarking we can say that they are defined and exemplified with vivid examples and illustrations. All the concepts represented are logically interconnected. It is a dynamic model to implement in different teaching/learning, assessing situations. |
| How will you use what you learnt / developed in the event in your professional context? | I am teaching Multilinguodidactics, Foreign Language Teaching Methodology and in my everyday practice I should consider different aspects of CEFR. I am working in different universities and I have to design different programs of teaching languages. I can use Qualimatrix in designing new programs and courses, planning new lessons, in developing new assessment criteria. |
| How will you further contribute to the project? | I am supervising dissertations and term-papers, BA and MA papers, taking part in different scientific conferences, workshops and seminars, writing articles, giving lectures on different aspects of CEFR. |
| How do you plan to disseminate the project? - to colleagues - to a professional association | I plan to disseminate the project to colleagues, students, in professional journals. |

- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

It is very important to state that the seminar is very useful as all the participants can solve different problems. It concerns first of all the Assessment problem with its three purposes:

- Diagnosis and planning
- Achievement and feedback
- Formal certification.

I think that curriculum planning problem also is presented very well because the authors have succeeded in developing principles of quality: Situation analysis , Relevance, Transparency, Coherence, Inclusiveness, Validity, Reliability. We have dealt with different important concepts and notions but I would like to single out the concept of “A culture of quality”, because any culture can be built gradually without any revolutions.

In my opinion two worksheets were developed and presented successfully. Teachers can develop their critical thinking, analyze and reveal new phenomena connected with quality matrix for CEFR use. I agree that teachers should consistently develop their Transversal competences. The work on possible answers (worksheet 2) was very intensive and useful. The same I can say about the Carousel.

I would like to express my gratitude to all the organizers of the project, all the participants. I am sure such seminars can contribute to designing new programs, courses, curriculum planning, teaching, assessment and teacher education.