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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
 - and in copy to ECML Secretariat (Erika.komon@ecml.at)
- within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	“Towards a Common European Framework of Reference for language Teachers” Marija Mijušković
Institution	University of Montenegro
E-mail address	ape.maja@gmail.com
Title of ECML project	promoting Excellence in language education
ECML project website	www.ecml.at
Date of the event	3-4 October 2018
Brief summary of the content of the workshop	We were working on different aspects of teacher competences. It has been useful because we shared so many different and useful ideas. We had opportunity to compare different approaches and opinions about teacher competences and how they might be implemented in our teaching curriculum...
What did you find particularly useful?	It did it particularly useful to introduce it to my student who are preparing for their job of teachers.
How will you use what you learnt / developed in the event in your professional context?	
How will you further contribute to the project?	I will read through the framework again and try to implement some of the dimensions in my own work with students. I will try to spread it among my colleagues.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	- to colleagues

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged

publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Tema seminara je vrlo korisna i opširna. Smatram da zavredjuje posebnu pažnju. Takodje smatram da jedan seminar nije dovoljan kako bi se ova tema dublje analizirala i mogla eventualno prenijeti na ciljnu grupu u svakoj od država učesnica. U svakom slučaju otvorila su se nova pitanja i perspektive. Tema seminara kao i zaključci do koji se došlo mogu biti od velike koristi nastavnicima engleskog jezika u Crnoj Gori.