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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Evi Saluveer
Institution	Tartu University
E-mail address	evi.saluveer@ut.ee
Title of ECML project	Towards a Common European Framework of Reference for language teachers
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/tabid/1850/language/en-GB/Default.aspx
Date of the event	03.-04. October 2018
Brief summary of the content of the workshop	The workshop looked at language teacher competencies in order to get an overview of the competences needed as well as to provide an access to the examples of descriptions of competences in the existing tools and frameworks. As the number of the latter is big, one aim of the project was also to bridge the gaps between them.
What did you find particularly useful?	For me the most valuable was the overview of already existing frameworks of language teacher competencies as we are currently looking through our curricula. Having a good overview of these competencies helps us to update the learning outcomes in the language teacher training module. I also found discussing issues and problems related to language teacher education with colleagues really useful.
How will you use what you learnt / developed in the event in your professional context?	While reviewing the syllabi and outcomes of the courses on our language teacher training programme we will consider suggestions offered in the proposed document as well as the competencies described in already existing documents
How will you further contribute to the project?	I haven't thought about my further contribution yet.
How do you plan to disseminate the project? - to colleagues - to a professional association	I have introduced the project as well as language teacher competences described in various documents to my colleagues at our staff meeting. I'm also planning to disseminate the information to colleagues at a foreign language teachers' conference.

- in a professional journal/website
- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML projekti "Towards a Common European Framework of Reference for language teachers" keskendus keeleõpetajate pädevustele. Pädevusi vaadati viies erinevas kategoorias: professionaalsed väärtused ja põhimõtted (*professional values and principles*), ained (*subjects*), õpetamine (*pedagogy*), koostöö teiste osapooltega (*cooperation with stakeholders*) ja õpetajate ettevalmistus ning elukestev õpe (*teacher education and lifelong professional development*). Projekti meeskond oli kokku pannud nimekirja juba eksisteerivatest dokumentidest/raamistikest, kus kirjeldatakse keeleõpetajate aga ka vastava eriala üliõpilaste pädevusi ning tööks vajalikke teadmisi ja oskusi (vt <https://www.ecml.at/Portals/1/5MTP/Bleichenbacher/CEFRLT%20list%20of%20instruments.pdf>).

Projekti käigus on plaanis leida nimetatud dokumentidest ühisosa ja kõige olulisemad pädevused, mida iga keeleõpetaja peaks omama. Samuti soovitakse tuua näiteid juba eksisteerivatest praktikatest. Muuhulgas vaadatakse ka selliseid aspekte nagu LAK-õpe (CLIL), migrantide õpetamine ja viipekeel. Projekti lõppeesmärgiks on välja selgitada, kas dokument *Common European Framework for Language Teachers* on vajalik ning kui jah, siis milliseid pädevusi see peaks sisaldama ning milline peaks välja nägema lõpp-produkt. Projekti meeskond selgitas erinevates kategooriates (vt eespool) olevaid pädevusi ning palus osalejatel selle kohta tagasisidet. Kuna projekt on alles algusjärgus, siis toimus kahe päeva jooksul väga pingeline arutelu, mille käigus tõstatus hulgaliselt küsimusi, sh ka see kas selline dokument/raamistik on üldse vajalik.