Observe you teaching

Teaching methods

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My favourite methods for introducing vocabulary: _____

My favourite methods for introducing texts from textbooks: _____

My favourite methods for introducing a new grammar structure: _____

	True	*Partly True*	*Not True*
Grammar awareness is important in my classroom.	❑	❑	❑
Grammar rules are important.	❑	❑	❑
Translating into the language of schooling is important.	❑	❑	❑
My lessons are almost always monolingual.	❑	❑	❑
My lessons alternate between the language of schooling and the target language.	❑	❑	❑
My lessons tend towards the language of schooling rather than the target language.	❑	❑	❑
I use the language of schooling for discipline and classroom management.	❑	❑	❑
I have an established repertoire of trialed teaching techniques.	❑	❑	❑
I often try out different methods.	❑	❑	❑
I am always looking for new methods.	❑	❑	❑
I am always one of the first in the school to try out new methods.	❑	❑	❑

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Games play an important part in my classroom ☐ ☐ ☐

Social forms in the classroom

	True	Partly True	Not True
Pair work is very important.	☐	☐	☐
Group work is central in my classroom.	☐	☐	☐
My teaching is mostly frontal instruction.	☐	☐	☐
The textbook is the only source used in my classroom.	☐	☐	☐
We work through the textbook from cover to cover.	☐	☐	☐
Quiet phases for individual work are very important.	☐	☐	☐
I do not use additional texts due to lack of time.	☐	☐	☐
I use additional texts as much as possible.	☐	☐	☐
I use the workbook.	☐	☐	☐
I use audio material from the textbook.	☐	☐	☐
I use additional visual materials from the textbook.	☐	☐	☐
I use learning controls suggested in the textbook.	☐	☐	☐
I use further materials from the same publisher.	☐	☐	☐
I use audio materials from other sources.	☐	☐	☐
I use visual materials from other sources.	☐	☐	☐
I prepare a lot of my own visual materials.	☐	☐	☐
I use film material from other sources.	☐	☐	☐
I use audio materials from radio etc.	☐	☐	☐
I use materials from television.	☐	☐	☐
I collect and use realia in my lessons, objects that I have brought back from trips.	☐	☐	☐

As far as possible I use authentic materials. ☐ ☐ ☐
(e.g. reading or listening material)

I use computer programmes in class. ☐ ☐ ☐

I read full texts with classes. ☐ ☐ ☐

Tests

Grades are mainly based on test results. ☐ ☐ ☐

I often give short tests. ☐ ☐ ☐
I frequently give grades for oral work. ☐ ☐ ☐
Checking vocabulary is the most important ☐ ☐ ☐
part of language learning.

Grammar checks are very important. ☐ ☐ ☐

Communication checks are very important. ☐ ☐ ☐

I develop tests myself. ☐ ☐ ☐
I use computer programmes to develop tests. ☐ ☐ ☐

Source:

Hermes, L. (2001). Qualitätsentwicklung und Qualitätssicherung von Unterricht in der Sekundarstufe I Englisch. Materialien zu dem Themenbereich Action Research – Lehrkräfte erforschen ihren Unterricht. Herausgegeben vom LANDESINSTITUT FÜR SCHULE UND WEITERBILDUNG. Online:

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