

# Data collection

For your action research it is essential to collect data in an objective way without interpreting – yet.

Make a collection of what you have and what the tools have generated:

- **Notes** made for example during observations
- **Recordings** including audio and video recordings as well as photos
- **Feedback** from those involved (students, colleagues)
  - Memos
  - Questionnaires
  - Interviews
  
- Refer back to Step 2 (“On your way”) in the spiral, “Record & Sort”
- Read and listen to your evidence
- Take a step back
- Consider which data will be useful for which purposes
- Start by highlighting passages that you find particularly interesting

For full references and explanations:

Feldman, A., Altrichter, H., Posch, P. & Somekh, B. (2018) *Teachers Investigate their Work: An Introduction to Action Research across the Professions*. London: Routledge.