

Carrying on

Thinking about your next steps

By this point, you will have had an opportunity to think about and reflect on your classroom practice and you'll be ready to move onto the next step.

1. What have you learnt by asking yourself questions about your lessons?
2. Have you found an aspect of your teaching that you would like to explore in more depth?
3. Have you identified a situation in your teaching that you would like to change?
4. Can you describe the situation?
5. How would you use the action research tools to research the situation? Which of the tools do you think would be suitable for your purposes?
6. Have you identified a critical friend, someone who is interested in what you are doing and can help you explore your ideas, clarify your thinking and provide you with feedback?
7. Have you considered data protection issues?

You are now ready to begin thinking about the starting points for your action research.

Reference

Feldman, A., Altrichter, H., Posch, P. & Somekh, B. (2018) *Teachers Investigate their Work: An Introduction to Action Research across the Professions*. London: Routledge.