

## Which tools

# Plan for action research tools

*Marianne Jacquin*

**Step 1:** Arrange the following statements in a descending order of importance

### For me action research means...

... taking time and gaining distance in a hectic daily life to reflect upon my own actions in the classroom.

... an (intensive) concern with the questions that I normally shelve/ put to one side ... a method of putting reflective thoughts into action.

... a very good way of documenting, revising and reaching my aims.

... a reflection on my own teaching with the aim of recognising problems and solving these – as far as possible.

*Klaus-Börge Boeckmann: Researching teaching as an instrument of quality development • IDT 2009 Jena-Weimar)*

**Step 2:** Taking your vision of action research as a starting point, decide which tool(s) are most appropriate. If you are working in a group, explain your decision.

You will find flipchart sheets in the room with 8 different starting points. Each participant will receive the “tool sheet”. Walk through the room and make a note of the most appropriate tool and justify your choice.

Starting points according to Hermes 2001:63 (Objects of enquiry for my action research)

- Learner orientation
- Material orientation
- Method orientation
- Aim orientation
- Media orientation
- Innovation orientation
- Time orientation
- Team orientation

## Worksheet with tool list (Do the tools need explaining?)

<ul style="list-style-type: none"> <li>• Action plan</li> <li>• Advisory discussions</li> <li>• Coaching discussions</li> <li>• Documentation</li> <li>• Case studies</li> <li>• Questionnaire to teacher</li> <li>• Questionnaire to learners</li> <li>• Questionnaire to other teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Collegial observation</li> <li>• Thinking aloud</li> <li>• Notes</li> <li>• Personal reports</li> <li>• Lesson evaluation/Feedback through learners</li> <li>• Video/Audio-recordings</li> <li>• Further tools that I find useful.....:</li> </ul>
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### Step 3: Short “Evaluation” of posters

Which tool is often mentioned?

Which tool is not mentioned at all?

Which type of justifications do we find?

#### Source:

Hermes, L. (2001). Qualitätsentwicklung und Qualitätssicherung von Unterricht in der Sekundarstufe I Englisch. Materialien zu dem Themenbereich Action Research – Lehrkräfte erforschen ihren Unterricht. Herausgegeben vom LANDESINSTITUT FÜR SCHULE UND WEITERBILDUNG. Online:

[https://www.schulentwicklung.nrw.de/cms/upload/ue-englisch/weitere\\_materialien/e-actionresearch.pdf](https://www.schulentwicklung.nrw.de/cms/upload/ue-englisch/weitere_materialien/e-actionresearch.pdf): 62-64.