

Start thinking about your teaching

Questions about your teaching practice

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Think about what it is in your language teaching that:

- ✓ Makes you happy
- ✓ Motivates you
- ✓ Makes you feel satisfied
- ✓ Write down anything that comes to your mind.

Think about what it is in your language teaching that:

- ✓ Bothers you
- ✓ Confuses you
- ✓ Annoys you
- ✓ Worries you
- ✓ Write down anything that comes to your mind.

Questions you are asking yourself ...

Yes-No Questions

- ✓ Am I treating my students as individuals?
- ✓ Do I work with the textbook in a critical way?
- ✓ Do I use new media?
- ✓ Is my teaching in accordance with my planning?

Additional questions

- ✓ How are my students actually learning the second language?
- ✓ How good is my time management?
- ✓ On what occasions do I approach my lessons in a particularly relaxed/ tense mood?

What is most/ least fun?

Justification questions

- ✓ Why do I become frustrated, when...?
- ✓ Why do I not complete what I set out to do?
- ✓ Why do I react in annoyance, when...
- ✓ Why am I particularly motivated, when...?

Source:

Hermes, L. (2001). Qualitätsentwicklung und Qualitätssicherung von Unterricht in der Sekundarstufe I Englisch. Materialien zu dem Themenbereich Action Research – Lehrkräfte erforschen ihren Unterricht. Herausgegeben vom LANDESINSTITUT FÜR SCHULE UND WEITERBILDUNG. Online: https://www.schulentwicklung.nrw.de/cms/upload/ue-englisch/weitere_materialien/e-actionresearch.pdf: 62-64.