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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Danijela Manić
Institution	Aviation Academy, Belgrade, Serbia
E-mail address	dacamanic@gmail.com
Title of ECML project	Action research communities for language teachers
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/language/en-GB/Default.aspx
Date of the event	10-11.11.2016.
Brief summary of the content of the workshop	<p>This workshop supports teachers in European classrooms in using action research as an essential tool for the development of reflective classroom practice highlighting ways in which teachers can enhance their self-confidence and professionalism. This in turn will improve the quality of their teaching and at the same time strengthen teacher confidence.</p> <p>The main issues of conducting action research have been presented to all participants (tools, goal-orientation, emphasis on professional reflection and development). In groups of four, we show examples of best practices in different educational context of the participants' countries. The quality aspect in education was discussed among participants.</p>
What did you find particularly useful?	Importance of Action Research, the way how to conduct it in own classroom, AR tools,
How will you use what you learnt / developed in the event in your professional context?	I will conduct an action research in my school together with collaboration with Macedonian representative, Dragana Gjoreska. The topic of our mini project is <i>CLIL IN SECONDARY VOCATIONAL SCHOOLS SEEN THROUGH STUDENTS' PERSPECTIVE</i> . The issues we are going to consider are: students' challenges learning CLIL, methodology used in classroom, advantages and disadvantages of CLIL, and language skills which are most important and best required in our lessons). At the end of the research we will compare teachers' predictions and students' responses. The tools that will be used in this AR are: questionnaire, teacher's diary and interview. This action research should give answers about our own teaching practices in CLIL classrooms and check if students enjoy learning CLIL, something should be changed in terms of methodology, some activities are not appropriate, vocabulary exercises are satisfactory, students recognize the importance of language skills corresponding to their scope of future work.
How will you further contribute to the project?	I will promote AR in the seminar that will be conducted in organisation of Faculty of Philology, Belgrade University. The authors of the seminar are Julijana

	<p>Vuco, Katarina Zavisin and Danijela Manic. The seminar will be addressing CLIL issues and CLIL teachers all around Serbia (primary and secondary schools), therefore AR would be appropriate way of reflection. We would assign a task to participants to try out AR in their context and their classrooms and ask for feedback.</p> <p>I will be in contact with colleagues from Poland and Czech Republic who are going to conduct AR among CLIL teachers, and the results will be compared and used for the purpose of considering the position of CLIL teachers in Serbia, since I have already done the similar research in my country.</p> <p>It would be very useful for further improvement of CLIL teaching in Serbian educational context to realise mutual advantages and disadvantages in CLIL environment.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Dissemination would be done in my school to my colleagues (Department of English Language and ESP in Aviation Academy). I have already informed the members of PETALL project (LLP transversal KA2 project) about the workshop and sent them a link for ECML website. I can present AR to the Serbian Association of Foreign Languages and Literature. I plan to disseminate the results of my AR at some conference.</p>

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U Evropskom centru za moderne jezike (ECML) u Gracu, 10. i 11. maja 2016. održan je dvodnevni seminar-radionica o akcionom istraživanju u nastavi stranih jezika, grupe autora pod rukovodstvom Christine Lechner. Na samom početku predstavljena je ECML institucija, a potom su učesnici imali prilike da se upoznaju sa osnovama akcionog istraživanja, kao jednog od načina poboljšanja nastavne prakse i refleksije nastavnika i same nastave stranih jezika. Autori projekta su ponudili niz podataka i informacija vezanih za teorijska saznanja, istraživanja i praktične realizacije, strategije, tehnike akcionog istraživanja, koje za cilj imaju profesionalni razvoj pojedinca u nastavnoj praksi. Predstavljani su alati koji mogu da se koriste u akcionom istraživanju. Kroz predstavljanje različitih pristupa nastavi i didaktičkih metoda koje se koriste u različitim obrazovnim kontekstima, učesnici su mogli da uoče sličnosti, razlike, probleme i izazove sa kojima se susreću u praksi. U drugom delu seminara, definisane su oblasti i teme u okviru kojih se može sprovesti akciono istraživanje i shodno zajedničkim interesovanjima, formirane su grupe koje će zajednički sprovesti mini projekat, svako u svojoj zemlji. Predstavnik Srbije će u saradnji sa predstavnikom Makedonije sprovesti akciono istraživanje sa učenicima srednjih stručnih škola (vazduhoplovna i ekonomska škola) koji u svojoj nastavi imaju zastupljenu CLIL metodu.