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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Tony Burner
Institution	University College of Southeast Norway
E-mail address	Tony.burner@hbv.no
Title of ECML project	Workshop 1/2016 “Action research communities for language teachers”
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/Professionallearningcommunities/tabid/1868/Default.aspx
Date of the event	November 9.-11.
Brief summary of the content of the workshop	Action research tools and the planning of a joint project to work with at home. I’m in a group with 4 others. Four of us are teacher educators and 1 works in secondary school. Our focus is oral feedback and signs of scaffolding/learning.
What did you find particularly useful?	Networking and starting on a joint project
How will you use what you learnt / developed in the event in your professional context?	I will develop my feedback practice to the students by recording my feedback, transcribing it, analysing and reflecting on it – together with other participants at the workshop.
How will you further contribute to the project?	By contributing to our joint project, and finally hopefully to write a feature article or similar in a national context
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Professional magazine</p> <p>Scholarly article in a journal</p> <p>Informally to colleagues</p>

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Jeg var så heldig å få lov til å være deltaker på et 2-dagers workshop i Graz, Østerrike hvor fokuset var aksjonsforskning for språklærere. Jeg har jobba med aksjonsforskning tidligere, men det var en fin repetisjon og nye kontekster å bruke allerede kjent kunnskap i. Største fordelen med de to dagene var 'networking' med andre deltakere. Det var fine gruppeoppgaver, f.eks. fikk vi noen provoserende eller kontroversielle utsagn fra forskninga om aksjonsforskning i en konvolutt og ble bedt om å spasere ute og diskutere dem i mindre grupper. Vi starta også på felles prosjekter. Jeg ble en del av en gruppe med andre lærerutdannere, hvor vi skal sette et kritisk og analytisk søkelys på eget arbeid med muntlige tilbakemeldinger til studenter. Vi har som mål å publisere vårt arbeid, men i første omgang vil det bevisstgjøre meg på min egen praksis. Analysen og drøftinga av eget arbeid blir en første runde i en større aksjonsforskningsssyklus, hvor nye strategier for tilbakemeldinger blir planlagt med utgangspunkt i funnene fra denne første runden.