



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting	
Name of the workshop participant	Inge Fotel Alfredsen
Institution	Avedoere Skole, Hvidovre, Denmark
E-mail address	Inge2620@g2650.dk avedore@hvidovre.dk
Title of ECML project	Action research communities
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/tabid/1796/language/en-GB/Default.aspx
Date of the event	10-11 november 2016
Brief summary of the content of the workshop	Workshop with a focus on action research in the language classroom.
What did you find particularly useful?	I found the collaboration with the other delegates very interesting and relevant - and useful. The presentations about our reflections on our own teaching practice and the discussions about different aspects of our teaching and talks about how to improve things for one self and the students.
How will you use what you learnt / developed in the event in your professional context?	I would like to spend more time on action research in my own teaching - and also helping my colleagues having more focus on this. I have started on my own mini action research project with my partners from Austria and Montenegro and I.
How will you further contribute to the project?	I will, together with teachers from Austria and Montenegro make an action research mini project concerning how to include the cultural dimension in the language teaching - and how to asses the competences the students develop. I am hoping that I will be able to work closely together with both my partners in the project and also the ECML about this project and other similar initiatives.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will make a presentation about the workshop and the ECML at my school for all my colleagues</p> <p>I will make a presentation about the workshop and ECML at the English forum in the municipality of Hvidovre and discuss the action research project . I would also like to help people work with action research as it is not a very common thing to do in our daily work as teachers. Maybe do my own workshop on how to do these mini-projects.</p> <p>Finally I hope that my action research project will be of interest of others and will be put on the ECML website.</p>
--	--

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

D. 10-11 november 2016 afholdt ECML en workshop i Graz, Østrig for sproglærere og undervisere på læreruddannelsen.

32 europæiske lande var repræsenteret - og Canada (en repræsentant fra CASLT) Formålet med workshoppen var at opnå en bedre fælles forståelse for værdien af aktionsforskning i sprogundervisning i en europæisk kontekst. Programmet for de to dage var en blanding af videndeling, præsentation af relevant viden i forhold til aktionsforskningsprojekter og brug af ICT i undervisning/online undervisning. Alle repræsentanter lavede en præsentation om deres undervisning eller fokusområde. Det gav en masse muligheder for at udveksle ideer og tanker og få nye ideer - og finde potentielle samarbejdspartnere til aktionsforskningsprojekter.

Dette samarbejde blev initieret ved forskellige samtalerunder og udveksling af ideer om projekter. Der var herefter god tid til at tale sammen og få lagt planer for samarbejdet og de enkelte tiltag. Personligt er jeg meget optaget af den kulturelle dimension i sprogundervisning og jeg er gået ind i et samarbejde med to lærere fra hhv. Østrig og Montenegro om et projekt der fokuserer på hvordan vi kan integrere det kulturelle aspekt mere i sprogundervisningen og hvordan vi kan arbejde med evalueringen af den kulturelle kompetence.

Vi arbejder på disse mini-aktionsprojekter frem til februar, hvor der afrapporteres og alle rapporter deles internt med alle deltagerne.

Målet er at få kigget mere på sprogundervisning - og få et øget samarbejde på tværs af grænserne. Vi skal lære af hinanden, videndele og udvikle en større forståelse og respekt for hinanden.

Se mere på projektets hjemmeside: <http://www.ecml.at/ECML-Programme/Programme2016-2019/tabid/1796/language/en-GB/Default.aspx>