ECML PROGRAMME 2016-2019 PROGRAMME 2016-2019 DU CELV PROGRAMM 2016-2019 DES EFSZ



Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

 Reporting: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

This section should be written in one of the project's working languages.

2. Public information: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.



¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Mimoza Nogu		
Institution	European Centre for Modern Languages of the Council of Europe, ECML Graz		
E-mail address	erika.komon@ecml.at		
Title of ECML project	Action Research Communities for Language Teachers		
ECML project website	www.ecml.at		
Date of the event	10th -11th, November 2016		
Brief summary of the content of the workshop	 Action Research Best Practice Language Methodologies Learning & Teaching Communities Bridging gaps Empowerment Targeting the classrooms Action Research meets Quality Activities leading to Joint planning of projects during workshop. Barriers to action research in language teaching Research tools used Mini – project group 		



What did you find particularly useful?	There were a lot of interesting information, ideas and links Discussion and Meeting many colleagues from different countries and sharing experiences with them is so impressive.
How will you use what you learnt / developed in the event in your professional context?	I would try to transfer my learning to my classroom practice.
How will you further contribute to the project?	Coming to a common understanding of critical thinking, Identify critical thinking framework and decide on a common framework to use amongst ourselves Identify critical thinking framework and decide on a common framework to use amongst ourselves
	Describe our own teaching and learning contexts and the extend to which we already use the critical thinking activities implicitly
	Identify topics – Content of lessons
	Design lesson plans and materials to use (aiming for two lessons) in the lesson plan we set out learning outcomes using the action verbs associated with the Blooms taxonymy eg
	Decide on which tools to use to collect data. i.e
	student questionnaire
	classroom observation (form)
	collect data from students
	Share lessons plans amongst each other to get feedback
	Implement / teach the two lessons and do the observations/ questionnaires
	Analysing data:
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional	I think to disseminate the project firstly to my colleagues at work, to a professional association and in a professional journal.







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- in a newspaper
- other

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Me date 11 -11 Nentor u organizuar ne Graze Workshop me teme " Action Research Communities for Language Teachers'

Ne kete workshop mjaft te dobishem, moren pjese 32 pjesemares nga vende te ndryshme. Temat kryesore qe u diskutuan ishin

- Action Research
- Best Practice Language Methodologies Learning & Teaching Communities
- Bridging gaps
- Empowerment
- Targeting the classrooms
- Action Research meets Quality
- Activities leading to... Joint planning of projects during workshop

Temat e prezantuar ishin mjaft te dobishme , ato ishin gershetuar me diskutimet dhe takimet me mesuese te background te ndryshem qe e bene ate te jete akoma me praktike e te kuptueshme.

Ne fund u ndane ne grupe pune per mini – projektin

Grupi I punes per mini – project ku bej pjese edhe une une eshte I perbere nga:

- Mimoza Nogu
- Daniel Xerri nga Malta
- Annelel Lykles nga Hollanda
- ✤Nadezda Polianovica

Personi I kontaktit eshte Daniel Xerri me dresen – Daniel.xerri@um.edu.mt

Tema e project : Critical Thinking

Does an explicit focus on critical thinking skills in our lesson planning and in instructions enable students to engage in Critical Thinking.

Me grupin e punes kemi filluar pune duke ndertuar plaformen e projektit dhe hapi I pare ka filluar mbi studimin e materialeve mbi konceptin e critical thinking

Raporti final eshte me Mars 2017

Ne fund do te doja te falenderoj te gjithe ata qe bene te munduar organizimin e ketij evenimenti mjaft te dobishem per procesim e mesidhenies.