

WORKSHEET B

Title	Learners' needs and learning objectives	
Objective(s)	To consider in detail the implications of learners' needs in the different domains To contextualise the objectives in terms of the learners' needs	
Keywords	Objectives – learners' needs – construction of a learning path	
Ref to the Guide	0, I, I.2, I.5, II, II.2, III.1, III.2;	Ref to the CEFR 2.2, 2.3, 4, 4.1.4, 4.2, 4.3, 5, 5.1, 6, 6.1.4, 8

Task A (♀) puis (♀ ♀ ♀)

When we formulate learning objectives, they need to meet SMART¹ criteria

S	Specificity et adaptability to task
M	Measurability quantitatively and qualitatively
A	Attainability
R	Realistically achievable with some effort
T	Timing (clear time- frame)

Starting with these criteria, think about your objectives for training/ language courses. Make notes and then discuss these in the group.

Task B (♀ ♀)

Read paragraph 6.1.4 in the CEFR "Variation in objectives", then find examples from your own professional practice that illustrate these types of objective. Complete the table.

Types of objective identified in the CEFR :	Characteristics	Examples of this type of objective
in terms of the development of individual general competences of the learner		
in terms of extension and diversification of the competence to be able to communicate with language		
in terms of a better performance of various language activities		

¹ SMART objectives were described by Peter Drucker in 1954, in *The Practice of Management*, subsequently adopted in education

in terms of best functional usage in a particular domain		
in terms of enrichment or diversification of strategies or in terms of task accomplishment		

Task C († † †)

Variant A (Trainers)

The formulation of objectives should provide responses to fundamental questions such as : What ? How? At what level? In how long ? Why ?...Suggest a training opportunity for teachers concerning the action-oriented approach in language learning. Discuss the outcomes of the training. Formulate five possible objectives for this training. Plan an activity that you outline at the beginning of the training activity focusing on clarifying the needs of participants on the training and that you modify eventually in the light of these.

Variant B (Teachers)

The formulation of objectives should provide responses to fundamental questions such as : What ? How? At what level? In how long ? Why ?...Suggest a learning project opportunity for a group of learners after having, if possible, checked their needs in a self-evaluation exercise about needs undertaken in class. Discuss the outcomes of this project. Describe five possible objectives on the basis of the factors identified in the grid below:

Why ?	Motivation for the choice of objective	
What ?	Content	
How?	Steps/procedures	
At what level ?	Level of performance, quality of product	
In how long ?	Timing	