WORKSHEET B

Title	Successful teachers, successful learners	
Objective(s)	To think about one's own professional practice and about the learners' autonomy. To encourage the learners' reflexivity. To know how to propose/choose one or various strategies in relation to the ask.	
Keywords	learning to learn – autonomy – learning process – strategies	
Ref to the gu	lide	Ref to the CEFR 4, 5.1.4, 6.2.2, 6.4.6.5

Task A (🛉 🛉)

Compare your way of teaching a language with that of your partner/s (ages, different countries, etc).

In which ways do you help your learners to construct their own learning strategies? What is the role of work on learning strategies in your own professional practice and/or in your institutional context?

Task B

Step 1 (🛉)

Read section 6.4.6.5 in the CEFR about the study skills and heuristic skills. Starting from your own experience, think about examples of practices that prove that your learners have become more autonomous. Write them in the right place in the grid below (each practice can be inserted several times):

Transferring the responsibility of learning from the teacher to the learners	
Reflecting on their learning and sharing their experiences with other learners	
Participating in experimentation of different methodological approaches	
Identifying cognitive styles (for example, analytic/synthetic, visual/aural)	
Developing learning strategies	

Step 2 († †) / († † †)

Choose one of the aspects in the left column in the grid above and prepare at least one activity which is appropriate to implement it.



Task C (🛊 🕴 🛉)

Read the task below, typically proposed to language learners by a textbook:

You are going to a French-speaking country to study or work. You tell this to the students in your group, who look quite surprised. You talk to them about your anxiety in relation to your future life: accommodation, food, timetable, etc. They try to reassure you. Finally, expose your situation and express your anxiety on your blog.

Think about the most effective strategies to accomplish this task. How could you help the learners to make the good strategies on their own?

