

WORKSHEET B

Title Curriculum objectives and linguistic competences	
Objective(s) To understand learners' needs and characteristics To analyse textbooks in view of linguistic competences To reflect on the way in which different linguistic competences affect the assessment process	
Keywords curriculum – objectives – linguistic competences	
Ref to the guide	Ref to the CEFR
Ch. III.2	2.1..5.2.1.1, 5.2.1.6, 6, 6.4.7., 6.4.7.1, 6.4.7.10
To complete this worksheet you need... curriculum for one given level (A, B, or C) Specific syllabus or teaching/learning programme currently in use for one given level Textbooks used in the class	
Task A († † †) Discuss with your group the details of your target group of learners (their characteristics, expectations, interests, plans, needs, previous competences/learning path and existing resources).	
Task B For the further work choose one field of the linguistic competences (lexical, grammatical, semantic, phonological, orthographic, orthoepic).	
Step 1 (†) Review one unit in the textbook for the level of the target group of learners defined in Task A considering the objectives in terms of the chosen competence.	
Step 2 (†) Would you need to make any adjustments in this unit to match the learners' needs?	
Step 3 († † †) Consider how you could assess the chosen field of linguistic competence in view of this unit. Create some tasks for the assessment.	
Task C († † †) Choose another field of the linguistic competences. How would this choice affect the assessment format?	

