

Levels	Overall structure and range of information	Sentence structure and grammatical accuracy	Vocabulary and choice of phrase	Misformed words and punctuation
A2	Can write short straightforward coherent texts on very familiar themes. A variety of ideas are presented with some logical linking.	Is able to make simple independent sentences with a limited number of underlying structures.	Vocabulary is made up of very frequent words but has sufficient words and phrases to get across the essentials of the message aspired to.	Some evidence of knowledge of simple punctuation rules, and the independent spelling of very common words. .
A1/A2	Can adapt and build on to a few learnt patterns to make a series of short and simple sentences. This may be a short description or set of related facts on a very familiar personal theme.		Can use some words which may resemble L1, but on the whole the message is recognisable to a reader who does not know the L1. Spelling may be influenced by the sound of the word and mother tongue spelling conventions.	
A1	Can write a small number of copied or learnt words, fixed phrases and very simple (pre-learnt) sentence patterns, usually in an easily recognisable way. The spelling often reflects the sound of the word and mother tongue spelling conventions.			
Approaching A1	Makes an attempt to write some words and phrases, but needs support or model to do this correctly.			

Text 2. This is a 'list' of simple sentences roughly following a handful of very familiar patterns, e.g. *I like ..* While one or two keep to the basic structure, *I like summer holiday; My summer is good*, those that try to be more independent are made of learnt words and phrases put together in sentence form, e.g. *I like by warm sea. I like become whit friends.*