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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Katerina Krimpogianni
Institution	
E-mail address	katerinakri@frl.uoa.gr
Title of ECML project	M.E.T.L.A
ECML project website	https://www.ecml.at/ECML-Programme/Programme2020-2023/Mediationinteachingandassessment/tabid/4305/language/en-GB/Default.aspx
Date of the event	18-19 May 2021
Brief summary of the content of the workshop	After an introduction on the notion of mediation specifically by presenting its theoretical basis the participants worked in groups in order to create their own mediation tasks.
What did you find particularly useful?	The workshop was an initiation to a new way of thinking and acting in the classroom taking into account new dimensions that the teachers were not necessarily aware of previously.
How will you use what you learnt / developed in the event in your professional context?	As a secondary education teacher I will try to implement what I've learnt and adapt the mediation tasks to my context.
How will you further contribute to the project?	As I'm an associate partner of the project I'll offer my contribution in whatever aspect it is needed.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	-mainly to colleagues

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Το έργο METLA στοχεύει όχι μόνο στη διασαφήνιση της έννοιας της Διαμεσολάβησης στη διδασκαλία/ εκμάθηση ξένων γλωσσών, αλλά και στη δημιουργία βοηθητικών εργαλείων για την ουσιαστική και

αποτελεσματική εφαρμογή της έννοιας της διαμεσολάβησης στην ξενόγλωσση τάξη, λαμβάνοντας υπόψη το γλωσσικό ρεπερτόριο των μαθητών σε όλη του την έκταση, υπηρετώντας μ'αυτόν τον τρόπο και τη Διδακτική της Πολυγλωσσίας. Η δημιουργία ενός ολοκληρωμένου, απλού και εύχρηστου οδηγού απευθυνόμενου σε καθηγητές ξένων γλωσσών, κρίνεται απαραίτητη, ώστε να καταστεί δυνατή η εφαρμογή των νέων οδηγιών που έχουν δοθεί στην τελευταία έκδοση του Κοινού Ευρωπαϊκού Πλαισίου Αναφοράς για τις γλώσσες και αφορούν στη Διαμεσολάβηση και την Πολυγλωσσία.