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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Nikica Strižak
Institution	Faculty of Philology, Univesity of Belgrade, Serbia
E-mail address	nikica.strizak@fil.bg.ac.rs
Title of ECML project	Final workshop of the project Language for work –Tools for professional development (2016-2018)
ECML project website	www.languageforwork.ecml.at
Date of the event	October 23 rd and 24 th , 2018
Brief summary of the content of the workshop	The aim of the workshop was to communicate the results of the project to ECML member states. The workshop was interactive, after short presentations of the various products by the project team, participants were invited to discuss the products in small groups.
What did you find particularly useful?	Apart from "main content of the workshop", i.e.presenting results of the project, I found 2 individual presentations to be extremely useful and relevant for current reality. One was about learning German in the potato factory and another was about teaching illiterate adults, and all the changes CEFR will go through due to new discoveries on adult illiteracy.
How will you use what you learnt / developed in the event in your professional context?	In my teaching and especially research, I will pay much more attention to practical aspects of language use, as well as learning period before A1 CEFR level.
How will you further contribute to the project?	I will continue to educate myself and my immediate working environment about language for work aspect of our teaching.
How do you plan to disseminate the project? <ul style="list-style-type: none">- to colleagues- to a professional association- in a professional journal/website- in a newspaper- other	I have already organised a meeting with my colleagues in which I introduced them to everything that was discussed at the workshop and all the useful material that was provided. Language for work website is truly useful product which offers a lot of material for classroom practice.

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

U prostorijama Evropskog centra za moderne jezike u Gracu, 23. i 24. oktobra 2018. godine održana je završna radionica projekta "Jezik za potrebe rada". Dvodnevnoj radionici prisustvovala su 42 učesnika iz 29 zemalja.

Radionica je bila interaktivna i dinamična, voditelji su predstavili praktične rezultate projekta, učesnici su o njima diskutovali i promišljali njihovu svrsishodnost za sopstvenu zemlju.

Svi razgovori su bili inspirativni i veoma korisni jer su iskustva drugih od neprocenjive vrednosti za unapređivanje sopstvene prakse.

Pored ovog glavnog toka radionice, tokom ova dva dana čuli smo i nekoliko individualnih prezentacija od strane pojedinih učesnika. I ovaj segment radionice smatram izuzetno korisnim i uspelim.

Naročito bih istakla prezentaciju o nastavi stranog jezika za nepismene odrasle polaznike. Istraživanja

koja se u ovom polju trenutno dešavaju rezultiraće promenama u definiciji nivoa i deskriptora

Zajedničkog evropskog okvira za žive jezike, što će kolegama u praksi nesumnjivo biti od velike pomoći.

Razvoj metodike nastave L2 za odraslog nepismenog polaznika interesantno je i dinamično polje razvoja metodike L2 uopšte.

Sajt posvećem projektu i svim njegovim rezultatima se nalazi na adresi: www.languageforwork.ecml.at i ostaće i nakon završetka projekta bogat izvor korisnih materijala iz oblasti jezika za potrebe rada.

Sa kolegama iz Centra za srpski kao strani jezik na Filološkom fakultetu u Beogradu održan je sastanak desetak dana nakon radionice. Tom prilikom sam im uručila štampane materijale koje sam donela iz Graca, pokazala im navedeni sajt i njegove resurse, a što je najrelevantnije, prenela sam im sve što sam u Gracu čula i naučila I razgovarali smo o relevantnosti rezultata projekta za naš rad u Centru.