



# LANGUAGES AT THE HEART OF LEARNING

## European Centre for Modern Languages 2016-2019 programme

**ECML Training and Consultancy for member states**

[www.ecml.at/trainingandconsultancy](http://www.ecml.at/trainingandconsultancy)

### Request form for an activity in 2017

**The completed request form should be sent by 1 November 2016.**

e-mail to [Margit.Huber@ecml.at](mailto:Margit.Huber@ecml.at)

Please fill in one form for each requested activity.

<b>Requesting country Austria</b>
<b>Title of requested Training and Consultancy activity</b> EPOSTL-a guideline for reconciling theory and practice
<b>Local coordinator</b> Name, institution, e-mail Michaela Rückl Fachbereich Romanistik der Universität Salzburg, Austria michaela.rueckl@sbg.ac.at
<b>Envisaged month (or date) of the activity and location</b> Nov-Dec 2018 (7.-8.12.2018 or 30.11.-1.12.2018 – 23.-24.11.2018), University of Salzburg
<b>Envisaged ECML input</b> Workshop/seminar; consultancy of experts; other (please specify) Workshop
<b>Professional background of the envisaged participants and expected number of participants</b>

<b>In-service teachers, student teachers, teacher trainers of FL (English, French, Italian, Spanish, Russian)</b>
<b>Working language(s) of the activity EN, DE</b>
<b>Why this activity is relevant in my country</b> Information about the context in your country, e.g. specific challenges and needs, policy developments, teacher training provision in the activity area
With the change to a new curriculum of teacher education new challenges and chances for bridging the gap between theory and practice need to be explored.
<b>What are the expected outcomes/outputs of the activity?</b> What the participants should learn, be able to do, make use of as a result of the activity; should materials be produced, reviewed, adapted, etc.?
1 Exchange of experience and transfer of knowledge between the three complementary target groups – in-service and student teachers, teacher educators, e.g. teaching routines, innovative concepts of learning and teaching foreign languages 2 New ideas for topics for master theses in the context of the forth-coming induction phase where theory and practice are integrated in the Master curriculum
<b>What do you hope the longer-term impact might be?</b>
1 Foster empirical research in methodology 2 Improve inter-institutional networking
<b>Name of the requesting ECML Governing Board member</b>
<b>Ursula Newby</b>

Should you have any additional questions about the content of the activity that needs to be discussed at this stage, please contact the coordinator of the relevant activity (see list below).

If you have any additional questions concerning the organisational issues, please contact Margit Huber ([margit.huber@ecml.at](mailto:margit.huber@ecml.at)) at the ECML.

## Overview of ECML Training and Consultancy offers

- Teacher education | *Using the European Portfolio for Student Teachers of Languages (EPOSTL)***  
 To support reflection and self-assessment of the didactic knowledge and skills necessary to teach languages. Coordinator: David Newby (e-mail: [dnewby@aon.at](mailto:dnewby@aon.at)); working languages: EN, DE
- Plurilingual education | *Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)***  
 To enhance plurilingual and intercultural education at grassroots level (teacher training and classroom teaching) or at a policy level (curriculum design, reform of educational policies) or any level in between. Coordinator: Michel Candelier (e-mail: [mcandelier@wanadoo.fr](mailto:mcandelier@wanadoo.fr)); working languages: EN, FR, DE
- Electronic European Language Portfolio | *Supporting local networks of ELP users***  
 To offer advice in the process of introducing and/or improving electronic European Language Portfolio platforms and in establishing effective networks of users and stakeholders. Coordinator: Bärbel Kühn (e-mail: [bkuehn@uni-bremen.de](mailto:bkuehn@uni-bremen.de)); working languages: EN, DE
- Adult migrants | *Quality assurance in language and citizenship courses***  
 To enhance the quality of language and citizenship courses for adult migrants by focusing on quality assurance of courses and on improving the level of expertise of teachers and teacher trainers. Coordinator: Richard Rossner (e-mail: [rrossner@eaquals.org](mailto:rrossner@eaquals.org)); working languages: EN, DE, FR
- Romani | *Quality education in Romani for Europe (QualiRom)***  
 To promote quality education in Romani within a human rights perspective by providing training on the use of QualiRom materials and consultancy on the Curriculum Framework for Romani for curriculum development. Coordinator: David Little (e-mail: [dlittle@tcd.ie](mailto:dlittle@tcd.ie)); working language: EN
- Content and Language Integrated Learning | *A Pluriliteracies Approach to teaching for learning (CLIL)***  
 To train teachers in the use of adaptable curricular models and teaching materials that help ensure deeper learning both in terms of language and in terms of subject-specific literacies. Coordinator: Oliver Meyer (e-mail: [omeyer@uni-mainz.de](mailto:omeyer@uni-mainz.de)); working languages: EN, DE
- Mobility | *Plurilingual and intercultural learning through mobility (PluriMobil)***  
 To provide teachers, teacher trainers and international officers with training and practical resources to help them support the plurilingual and intercultural learning of students before, during and after a mobility activity. Coordinator: Mirjam Egli (e-mail: [mirjam.egli@phsg.ch](mailto:mirjam.egli@phsg.ch)); working languages: EN, FR, DE
- Online technology | *Use of ICT in support of language teaching and learning (ICT-REV)***  
 To provide training in the application of pedagogical principles in teaching languages with technology and to promote the effective use of ICT tools and open resources in support of quality language teaching and learning. Coordinators: Pauline Ernest (e-mail: [pernest@uoc.edu](mailto:pernest@uoc.edu)), Joseph Hopkins (e-mail: [jhopkins@uoc.edu](mailto:jhopkins@uoc.edu)); working languages: EN, DE, FR