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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Joanne Pagèze
Institution	Representing European Language Council at the workshop University of Bordeaux , France
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Title of ECML project	Action research communities for language teachers
ECML project website	http://www.ecml.at/News3/TabId/643/ArtMID/2666/ArticleID/285/ECML-workshop-Action-research-communities-forlanguage-teachers.aspx
Date of the event	10-11 November 2016
Brief summary of the content of the workshop	<p>The workshop brought together 39 expert language teachers from all over Europe for a 2-day workshop. The participants came from a wide range of contexts – primary, secondary and university language education. Some were teacher-trainers, some researchers in language education others simply practicing teachers. Several languages were represented (mainly German, French, English...) and nearly all European countries. The participants were chosen for their profile in language education – some had applied for the workshop through their local hierarchy; others were nominated for the workshop because of their role in local communities of practice or language.</p> <p>The morning of the 10/11 was devoted to getting participants to share their teaching context and experience. There was a group task related to quality in education (taken from the LANQUA toolkit) and a critical discourse session where in small groups each participant presented either a short film or a poster that was representative of their teaching context. Participants were invited to think about action research approaches could be applied in their contexts and began to form groups/pairs with other participants with a view to working together on a mini action-research project.</p> <p>This work continued through 11/11 with input from action-research specialist Ellen Zhang, Hong Kong and from Jim Murphy, president of CASLT, Canada. Online tools for sharing and collaborating were discussed and a walk and talk session was setup to encourage participants to develop their action-research project idea.</p> <p>Participants left the workshop with a project idea in place and a timeline for reporting back on their work. Reports of the mini action-research projects will be published either on the ECML site or submitted to relevant journals. Follow-up will continue through 2017. I will myself participate in this project in collaboration with a Finnish colleague, Minna Maijala, a German teacher at Turku University.</p>
What did you find particularly useful?	The workshop approach was interesting for its ability to bring people together for international collaboration. I found it very stimulating to meet language teachers from a wide variety of contexts in Europe ?

<p>How will you use what you learnt / developed in the event in your professional context?</p>	<p>Carry out a mini action-research project in our university setting. Interest colleagues in doing more action-research to develop but also raise awareness of what we are doing in language education and learning...</p>
<p>How will you further contribute to the project?</p>	<p>Pursuing the action-research and giving feedback on how it runs</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>Have already had meetings with colleagues to report back on the workshop. If all goes well we may try and publish an account of our research project</p> <p>Have also made a written report to the board of the ELC for dissemination.</p>
<p>2. Public information</p>	
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>	
<p>L’atelier ECML a réuni plus de trente enseignants de langues d’une grande diversité de pays et de contextes pour deux jours de réflexion et échanges autour de la recherche-action en éducation. L’objectif était de stimuler une collaboration entre enseignants de langue pour mettre en place des projets d’action-recherche et plus largement soutenir une démarche qualité pour l’apprentissage et l’enseignement des langues. Les participants ont pu développer leurs idées au cours de ces deux jours et seront suivis dans les mois à venir au fur et mesure qu’ils mettent en place leurs mini-projets d’action recherche.</p>	