

NAME AND SURNAME OF LEARNER:

SELF-OBSERVATION CHART

ABILITY TO UNDERSTAND AND ANALYSE THE CLASSROOM SITUATION:	0	1	2	3	4	5
I am able to:						
identify the aims : « What should the learners be able to perform by the end of the course ? » with respect to : ➤ the objectives of the learning process ➤ the content proposed by the method that is used						
analyse the development of my course : « How should the course develop ? What interaction strategies did I expect ? »						
identify the difficulties : « In realizing my expectations, what difficulties did I encounter ? What are some reasons for these difficulties ?»						
analyse the successes : « Which activities throughout the learning process were the most successful ? Why ?»						
COMMUNICATION						
I am aware of:						
- how communication is established						
- the role of non-verbal communication						
- facilitation techniques - sharing speaking time (to include all the learners)						
- how interaction is managed: ➤ teacher - learner / learner - teacher interaction ➤ learner - learner interaction ➤ learner - group / small group -larger group interaction						
- how discourse is managed (expression of points of view, transitions, turn-taking,...)						
CONTENT AND DEVELOPMENT						
I am able to :						
- present the content : I have mastered the organization of the discourse structures. I manage the time. I respect the steps involved in each activity, the methodology underlying each activity.						

- use a variety of explanatory techniques (gestures, drawings, explanations, examples, enactments, ...)									
- use diverse correction techniques (through repetition, with other learners, through self - correction, by using the course book, notebook, cassette, ...)									
- use a variety of evaluation techniques (through non - verbal cues, through other learners, through self - evaluation,...)									
PERSONAL DOMAIN									
I am able to:									
- use the learner's experiences									
- be aware of individual differences									
AFFECTIVE DOMAIN									
I am able to:									
- create a warm and safe environment									
- listen to learners									
- help learners who ask for assistance									
ACTUALIZATION									
I am able to:									
- use the method correctly									
- use the teaching materials									
- use the board									
- use the resources									
ADAPTABILITY									
I am able to:									
- adapt to the learning situation									
- re-use the content when in other courses									
- re-use the content when in real communication situations									

The points 0 to 5 represent the following :

0 - I do not do this, I am not able to do this.

1 - I intend to do this, but am not doing it in class.

2 - I do this once in a while, but I am not always successful.

3 - I do this regularly, but in class I am not always satisfied .

4 - I build my course with these parameters in mind and I am aware of their usefulness.

5 - I have mastered this and I am able to do this without any particular effort.

Remarks: