

A dried leaf and stem are positioned on the left side of the slide, extending from the top towards the bottom. The background is a light, textured surface with some faint, darker spots.

Square pegs in round holes –
or

**From practice to theory in FL
teacher education: Mismatched
needs and content and
pedagogical knowledge**



Group members

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Focus

- The lack of any systematic connection between FL teachers' actual needs and the content knowledge and pedagogical content knowledge their education provides them with.



Mismatched areas

- Poor language proficiency, in general, as well as in classroom management language
- Little or no knowledge of text grammar
- Language for Specific Purposes needed
- Knowing the wrong kind of literature
- Classroom management skills and the ability to handle new contexts: multilingual, special needs



Goal

- Improve the quality of FL teacher education



Action to be taken

- Needs analyses at the national and European level
 - What language teachers need
 - What pupils need
 - What society needs
 - Future needs
- Discussing the results with teacher education institutions



Desired outcomes

- Developing a CEFR for foreign language teachers
- New programs/modules for foreign language teachers - content and pedagogical content knowledge
- Improved practice programs for teacher trainees