Nikolaiplatz 4, A-8020 Graz, Tel.: +43-316-32 35 54, Fax: +43-316-32 35 54 4, e-mail: information@ecml.at

QualiTraining – A Training Guide for Quality Assurance A Self-assessment grid for quality assurance

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Knowledge						
1.	I have a good knowledge of quality principles and					
	models and their application in language education					
2.	I understand basic quality concepts such as					
	indicators, standards, benchmarking etc.					
3.	I can analyse the processes and procedures					
	involved in delivering language teaching and learning					
4	I understand the concept of "a culture of quality"					
	and the role of leadership in quality assurance					
5.	I am familiar with a range of procedures and					
	instruments for promoting quality – data					
	collection, class observation, work scrutiny etc.					
6.	I have a sound knowledge of different approaches					
	to the assessment of quality					
Competences						
1.	I can observe classes, analysing accurately the					
	events in the classroom, providing constructive					
	sensitive feedback and developing action plans for					
_	improvement					-
۷.	I can set up various forms of data collection –					
	action research, peer observation, surveys etc – and can assess results accurately and report on					
	them usefully					
3.	I can draft and produce quality statement – codes					-
	of practice, mission statements etc					
4.	I can establish and draft suitable procedures for					
	identifying areas of quality error and for making					
	sure they are kept to the lowest level possible					
5.	I can initiate and carry through innovative					
	projects, based on sound principles of quality					
_	assurance					-
6.	I can contribute usefully to teamwork and team-					
	building, and am aware of the different roles in good teamwork					
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	titudes			T	ī	Т
1.	I am convinced that quality depends on the effort and involvement of all stakeholders					
2	I am motivated to participate fully with colleagues					+
۲.	in the development and sustainability of quality					
3.	I respect and am sensitive to the needs and					†
	wishes of others					
4.	I have awareness and tolerance of cultural and					
	individual differences					

Use the grid to establish your "quality profile" at the outset of your use of the *QualiTraining Guide*. When you have completed work on it, repeat the process to check on progress made.