

**Matriz de componentes rotados(a)**

	Componente				
	1	2	3	4	5
attitudes toward languages	,417	-,002	,280	,279	,091
attitudes change	,639	,099	-,139	,137	,393
minority pupils' integration	,553	,127	,097	,065	,359
languages status	,686	,158	,210	-,008	-,012
attitudes toward speakers	,747	,026	,312	,055	,057
motivation to language learning	,417	,216	-,024	,381	,197
self-confidence	,252	,176	,083	,204	,588
school language improvement	,150	,047	,458	,029	,509
L1 improvement	,206	,063	,607	,129	,380
other languages learning	,224	,298	,178	,442	,163
teaching style change	,391	,163	,487	,120	,160
cross-curricular links	,281	,108	,500	,187	,111
content & objectives influence	,475	,350	,159	,026	-,101
listening attentively	,407	,040	,562	,053	,019
aural discrimination	,036	,007	,554	,463	-,020
recognition non familiar languages elements	,094	,707	,026	,307	,152
recognition non familiar languages sentences	-,101	,720	,239	,100	,289
similarities & differences between languages	,132	,738	,147	,151	,064
how language works	,235	,690	,082	,019	,053
reference materials use	,325	,546	,107	-,094	-,092
transfer skills & attitudes	,439	,357	,267	,223	,092
activities only immigrant classes	-,262	-,218	,176	-,617	,142
integration into school curriculum	,500	,284	,404	,062	,054
self-confidence FL speakers	,120	,325	,359	,059	,492
immigrant families integration	,167	,245	,634	-,002	,153
teaching only known languages by teacher	,099	,002	-,212	-,478	-,264
several languages waste of time	-,140	-,311	-,188	-,364	,128
compare languages in any language class	-,034	,231	,475	-,148	-,125
no references to students languages	-,065	-,197	-,110	-,549	,469

students not allowed to speak other languages	-,015	,043	,010	-,672	-,207
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Método de extracción: Análisis de componentes principales. Método de rotación: Normalización Varimax con Kaiser.

a La rotación ha convergido en 9 iteraciones.