

EVALUATION SHEET – FICHE D’EVALUATION

Title of the activity / Titre de l’activité: ‘Walk in their shoes’ – Raising awareness of being a ‘foreigner’

Name / Nom: Samuel Lefever

Country / Pays: Iceland

Type of Institution / Type d’institution: University of Education – teacher training

Underline the target audience / Indique le public cible:

Pre-service/Formation initiale In-service/Formation continue

Date(s): Oct. 10-15, 2005

Number of sessions / Nombre de séances: 2

Number of hours / Nombres d’heures: 4 hours

Number of trainees / Nombre de participants: 15

Trainees’ profile / Profil du public: The trainees were pre-service teachers in a B. Ed program – English language teaching and some in-service teachers doing additional training in English language teaching.

Description of the training situation / Description de la situation de formation:

Two groups of students – campus and distance learners – were combined into one group for 2 campus sessions. Most of the students are in their final year of the B. Ed program. All of them are studying to teach English at the primary level so the activities were conducted in English. Four activities (Worksheets 1, 2, and 3 and Circles of my Multicultural Self from Viera) were piloted and students were asked to write a reaction paper following the sessions to reflect on the topic of pluriculturalism and any effects the activities may have had upon them. Additionally, students were asked to evaluate the effectiveness of the activities and how they could be used in their own teaching.

Please, fill in the chart below / S'il vous plaît remplissez le tableau suivant

Circle the appropriate number (1 = totally disagree; 5 = totally agree)

Encerle le numéro approprié (1 = total désaccord ; 5 = total accord)

						Comments/Commentaires
The rationale of the activity is clear and appropriate. / Le rationale est clair et approprié.	1	2	3	4	5 X	
The notes for teachers are clear and appropriate / Les notes destinées aux formateurs sont claires et appropriées.	1	2	3	4 X	5	
The objectives of the activity are attainable. / Les objectifs sont réalisables.	1	2	3	4	5 X	
The objectives of the activity are suitable for the trainees. / Les objectifs sont adéquats au public.	1	2	3	4	5 X	
The timing of the activity is adequate / Le temps est adéquat.	1	2	3	4 X	5	
The topics of the activity are motivating. / Les sujets sont motivants.	1	2	3	4	5 X	
The worksheets are motivating / Les tâches sont motivantes.	1	2	3	4 X	5	
The worksheets promote a change in attitudes. / Les tâches provoquent un changement d'attitudes.	1	2	3	4 X	5	In most cases.
Objectives, topics and worksheets are coherent / Les objectifs, les sujets et les fiches sont cohérents.	1	2	3	4	5 X	
The worksheets are linked together coherently / Les fiches sont articulées de façon cohérente.	1	2	3	4	5 X	
The assessment provides relevant feedback. / L'évaluation donne du feedback pertinent.	1	2	3	4	5 X	
The worksheets and the assessment are coherent. / Les fiches et l'évaluation sont cohérentes.	1	2	3	4	5 X	
The grouping of trainees is adequate. / Le groupement des participants est adéquat.	1	2	3	4 X	5	
The activity allows a flexible adaptation to the context. / L'activité est adaptable au contexte.	1	2	3	4	5 X	

Remarks/Remarques :

Students liked how the activities encouraged them to explore their own identities and their feelings about being an 'outsider'. They agree that these are important issues that need to be worked with in schools. The students took an active part in the discussions and welcomed the opportunity to share their opinions and personal experiences with each other. They enjoyed seeing what they had in common and how they differed. The activities gave them new perspectives and opened their eyes to things they had not given much thought to before.