# EVALUATION SHEET

Title of the activity: Numbers as symbols

Name : Ksenia Golubina

Country: Russia

Type of Institution:  Moscow State Linguistic University

Target audience:
Pre-service

Date(s): 5 – 12 November 2005

Number of sessions:  2

Number of hours : 4 x 45 mins

Number of trainees: 18

Trainees' profile:
The trainees  are 4th-year  students at the Faculty of Humanities and Applied Sciences and at the  Department of the German language. They major in linguistics and intercultural communication and are required to study two modern languages and teaching methods.


Description of the training situation:
Each of the two groups of participants has two 45-minute training sessions running once a week during two weeks. The first training session is preceeded by  a short  orientation during which the students  familiarize themselves  with the LEA project (in brief), the aims and objectives of the proposed  activities. Then they complete the activities, fill out  short evaluation sheets at the end of each worksheet. Upon completion  of the entire set of activities they have an informal workshop  during which they compare notes and provide  feedback.

**Please, fill in the chart below**

Circle the appropriate number (1 = totally disagree; 5 = totally agree)

| | | | | | | Comments |
|---|---|---|---|---|---|---|
| The rationale of the activity is clear and appropriate. | 1 | 2 | 3 | **4** | 5 | |
| The notes for teachers are clear and appropriate | 1 | 2 | **3** | 4 | 5 | |
| The objectives of the activity are attainable. | 1 | 2 | 3 | **4** | 5 | |
| The objectives of the activity are suitable for the trainees. | 1 | 2 | 3 | 4 | **5** | |
| The timing of the activity is adequate | 1 | 2 | 3 | **4** | 5 | |
| The topics of the activity are motivating. | 1 | 2 | 3 | **4** | 5 | |
| The worksheets are motivating | 1 | 2 | 3 | **4** | 5 | |
| The worksheets promote a change in attitudes. | 1 | 2 | **3** | 4 | 5 | |
| Objectives, topics and worksheets are coherent | 1 | 2 | 3 | **4** | 5 | |
| The worksheets are linked together coherently. | 1 | 2 | 3 | 4 | **5** | |
| The assessment provides relevant feedback. | 1 | 2 | 3 | 4 | **5** | |
| The worksheets and the assessment are coherent. | 1 | 2 | 3 | **4** | 5 | |
| The grouping of trainees is adequate. | 1 | 2 | 3 | 4 | **5** | |
| The activity allows a flexible adaptation to the context. | 1 | 2 | 3 | **4** | 5 | |