

Posters Exercise – Results

1. In what ways do schools reflect the language backgrounds of the students?

De quelle façon l' école reflète -elle l'expérience linguistique des élèves ?

- Extra-curricular activities
- Special courses
- Support for some students
- In some schools the language background of students is not directly reflected
- Some schools are linguistically homogenous

2. What strategies do schools use to involve parents in language education?

Quelles sont les stratégies utilisées par l'école pour impliquer les parents dans l'éducation linguistique des élèves ?

- Parents pay for specific courses
- Parents attend language courses in the evening with/without their children
- Parents go (alone) on language tours
- Parents fund-raise for student scholarships
- Attend parenting skills programmes including ones specific to language education

- Parents host foreign students when their own children are involved in an exchange
- Language courses for migratory parents
- Parents contribute to school projects
- Parents have a strong say on curriculum content

3. How do schools create environments that support the use of the target languages?

Que fait l' école pour créer des conditions pour que les élèves se sentent encouragés à utiliser les langues cibles ?

- Theatre and various artistic productions
- Use of new technologies, eg. Video conferencing; students take care of ICT centre; e-learning; use of satellite TV
- Organisation of specific cultural events, eg. taking a cup of tea English style
- Invite native speakers at school
- CLIL
- Language assistants through EU funding
- Exchanges of students and staff

4. What materials do schools use in their language programmes?

Who produces the materials?

Quels supports l'école utilise-elle pour l'enseignement des langues ? Qui produit ces supports ?

- Self-produced material
 - Depends on educational system, eg. Centralised or autonomous
5. What opportunities are there within the school for the staff to be involved in the development of language policy?

Quelles possibilités existent dans l'école pour que le personnel soit impliqué dans le développement de la politique linguistique de l'école ?

- Meetings held for the purpose
- Government sponsored in-service courses
- Projects
- Listening to students' voice