The role of applied linguistics in material development

Point of departure: Good materials are a must for successful teaching

Aim of group-work: To reflect upon, and discuss about material development for

bilingual teaching

Step 1: Look at the diagram below about development of materials. The

aim of the diagram is to illustrate that there are various facets

involved in material development

Step 2: Discuss the following questions:

- 1. Who develops materials at your school, e.g. teachers, experts?
- 2. What materials do you develop, for which subject, in which language?
- 3. Which curriculum do you use for the bilingual subject?
- 4. Is the language sufficiently developed linguistically for use as medium of instruction, e.g. corpus development, translation problems?
- 5. What problems do you have in developing materials?
- 6. What about the costs?
- 7. What advantages and disadvantages do you face in using the available materials, or in developing your own?

Fill in the diagram below, and re-design it if necessary, on the basis of the answers you have given to the question above.

Step 3:

