

PLURILINGUAL AND PLURICULTURAL EDUCATION: FROM THEORY TO PRACTICE  
An example of a whole school language policy in a French primary school  
ENSEMBLE workshop  
ECML, Graz, 14-17 December 2005

## Parental Involvement in Schools - Group work

15/12/05

Andrea YOUNG

andrea.young@alsace.iufm.fr

IUFM d'Alsace

Groupe d'Etudes sur le Plurilinguisme Européen, Laboratoire LILPA (EA1339),

Université Marc Bloch, Strasbourg, France

### Individually

- 1) Note down as many examples of *lakes* (products) and *rivers* (processes) which you already use in your school(s) in the spaces below:

**LAKES:**

**RIVERS:**

- 2) Can you think of any other examples of lakes and rivers which you are not presently using in your school(s)? Please write them below:

**LAKES:**

**RIVERS:**

**As a group**, share and discuss these products and processes and how you might introduce them into your school.