

Project C7 TrainEd – Training teacher educators

Report on National Training Event 6

IUFM de Grenoble

October 19th 2005

Local coordinator: Encarni Carrasco, IUFM Grenoble

Team member: Frank Heyworth, Fribourg, Suisse

The one-day workshop was attended by staff from the IUFM, including both permanent members of the Faculty and part-time Faculty who combine a teacher training role with continuing work as teachers in schools. Participants came from other parts of the “Académie” of Grenoble, with two from the Val d’Aoste over the Italian border. Most of the group were experienced trainers, but two or three were new to the training role. Owing to teaching commitments of several participants, only five were able to attend the morning session, with a larger group of 14 present in the afternoon.

The IUFM is a large institution responsible for pre-service training of teachers who do a two-year course – the first year subject-based preparation for the competitive examination for entry to the profession, the second year with teacher training and teaching practice. Previously the IUFM was also involved in in-service training.

The overall framework of the workshop was a presentation of the proposed Training Guide / Kit and a discussion of its usefulness and the appropriateness of the worksheets we sampled together. The morning session concentrated on the professional identity of the trainer, with discussion of the characteristics of successful training, of the professional environment of the trainer and the factors which influence it, and a presentation of different models of training principles. The afternoon session explored the competencies of the trainer, with a session on facilitation, on dealing with problems in groups, with different forms of group activity. Other worksheets on the planning and organisation of training activities were distributed to participants but there was not enough time to do the activities. At the end of the course there was a display of some relevant resources, including ECML publications, and a bibliography. The full timetable is at the end of this report.

The workshop was active and constructive. Participants were convinced that the proposed guide will fulfil a genuine need – all of them felt they had been allotted the role of trainer without any adequate preparation and training, and that it would also be of use to the teachers whose role is to support teachers in training during their teaching practice. Those new to being trainers said they found the exercises both practical and accessible. There were useful comments on how we might make the guide even more practical by putting more concrete examples of the principles and the approach presented in the guide and the worksheets. Video examples, or links to them, would be useful on the CD-ROM. In the evaluation discussion, participants said that the workshop had been a productive stimulus for an exchange of views and sharing of experience, and that these would be key features in the efficient use of the guide.

The workshop and all the logistics were perfectly organised by Encarni Carrasco, and the animation of the workshop was done jointly – and very smoothly considering that the planning was mainly done by e-mail. The material we have already prepared provides enough work for several days of training – especially if participants are given the time to explore their own experience and work creatively with the resources. It would be a good idea, perhaps, to define different pathways through the guide, with suggestions on how they could be used in events of different timescales.

This was the last of the six national training events in the C7 project this year. The two I have been involved in – the other was in Poland – have convinced me that they are a very useful way of disseminating the project and increasing its impact.

Frank Heyworth

Programme:



Quelles compétences pour le formateur d'enseignants en langues ?

(Frank Heyworth et E. Carrasco) ¹ **salle B208**

Heures	Contenus
9.00 – 12.00	<i>Présentation des animateurs, et de l'atelier (objectifs et déroulement)</i>
	<i>1. Les facteurs de réussite d'une formation (indicateurs, exemples et causes explicatives)</i>
	<i>2. Entraînement à la planification d'actions de formation</i>
12.00-14h00	Pause déjeuner

¹ **Frank Heyworth** est consultant auprès d'EAQUALS (l'Association Européenne de Services Linguistiques de Qualité) et a participé dans l'élaboration et le développement de l'audit et la certification de cette association. Il a été directeur général de la Fondation Eurocentres en Suisse et a participé à de nombreux projets du Conseil de l'Europe. Il est co-auteur du « Guide de l'Utilisateur de Cadre Commun de Référence » et a écrit également (pour le Centre Européen des Langues Vivantes du Conseil de l'Europe à Graz) un guide pour la gestion de projets et des études portant sur l'innovation dans l'organisation de l'enseignement des langues et sur le concept de la qualité.

Encarni Carrasco : organisation et co-animation.

14.00 – 17.00	3. Formateur : un vrai métier. Qualités et savoir-faire face aux défis présents et à venir
	4. Synthèse et évaluation de la formation. Profil, parcours et projection dans l'avenir des formateurs présents (selon contexte, besoins, enjeux)
	5. Bibliographie et consultation de ressources