

Pre-workshop task

Dear Participants,

We are very pleased that you will be working with us at the LanguageQuests workshop on the further development of the LQ concept and its dissemination within our countries. We are looking forward to this cooperation and will endeavour to use the time available to us in Graz as efficiently as possible.

In order to promote a shared frame of reference among participants at the start of the workshop and facilitate a straight launch into our work we would kindly ask you to carry out some preparatory work and to send to us the results of this.

Concretely: we would ask you to carry out two LQs and to assess them with regard to the clarity of the task, contribution towards foreign language acquisition and authenticity or functionality of the final product.

With regard to the clarity of the task, it is relevant to estimate:

- to what extent the context and aim of the task are made clear to the teacher and learner;
- to what extent it is made clear what exactly should be done and produced;
- on what criteria the product will be assessed;
- for which target group the task is intended;
- what further useful information would need to be supplied to the teachers about the conditions under which this is carried out.

With regard to the expected contribution to foreign language acquisition, it is interesting for us to hear your opinion on the extent to which the performance of the task supports the development of the receptive and productive language competencies of the learner.

With regard to authenticity/functionality, we would like to hear your assessment of the extent to which the task corresponds to an activity in real life, or could occur there in this form. You can reflect upon the extent to which the learner is free to select his or her own format (which is frequently the case in real life) or is very much restricted and controlled in the shaping of the final product by the fact that the activity comes in the form of an exercise (as is often the case in teaching).

In order to give us greater insight into key areas to focus upon in the workshop programme, please send your results by 31/03 at the latest. *This does not need to be an essay.* You can give us your impression in keywords using the assessment grid (which follows below). At the beginning of the seminar a summary of the participant results will be presented.

Choose 2 from these LQs to be assessed:

German

Kaffe und Kuchen: <http://www.kennisnet.nl/thema/talenquest/talenquests/vo1518/duits/kaffee/index-l.htm>

Weihnachtsmarkt: <http://members.chello.nl/h.lodewijks2/Webquest-D/index-w.htm>

French

Découvrir l'Afrique francophone: <http://www.feo.hvu.nl/koen2/TQafrique/>

Le grand voyage à Lille http://fcc.feo.hvu.nl/~veronica_havenaar/index-l.htm

English

Ellis Island <http://www.lehrer-online.de/dyn/9.asp?url=361903.htm>

MuZic MagaZine <http://www.freewebs.com/marialachica/indice.htm>

We hope you will enjoy this task and look forward to receiving your feedback.

Best wishes, the LQuest Team

To be sent to: ECML at this e-mail address: <provide local e-mail address>

Assessment grid

<p>Clarity of the task - in particular</p> <p>Context and aim of the task</p> <p>Activities and product</p> <p>Assessment criteria</p> <p>Target group</p> <p>Useful information for the teachers about conditions under which this is to be carried out</p>	<p>LQuest Title:</p>	<p>LQuest Title:</p>
<p>Contribution to foreign language acquisition</p> <p>receptive</p> <p>productive</p>		
<p>Authenticity/Functionality</p> <p>authentic</p> <p>open or closed</p>		