

LEA Trainees Questionnaire

Educational Institution Country

A.- BIODATA

A 1. GENDER : Male ___ Female ___

A 2. AGE:

A 3. ACADEMIC DEGREES, DIPLOMAS, CERTIFICATES:

.....
.....

A 4.If you are going to teach a foreign language, have you stayed in a country where that language is spoken as a mother tongue?

YES..... NO

For how long?

When ?

A 5. What languages do you know?.....

SECTION ONE

Following are a number of beliefs which some teachers or future teachers consider important and other teachers consider not so important. There are no right or wrong answers. Each item is followed by a five-point scale, and you are asked to indicate how important you feel the behaviour is when teaching students at the school. Indicate your judgment by circling a number from 1 to 5 on the scale following each item.

Please answer all items.

1.- Language learning helped me to change my attitudes and personal beliefs towards other communities and cultures

Totally disagree 1 2 3 4 5 Totally agree

2.- Plurilingual and pluri-intercultural activities can make a positive contribution to changing pupils/ teacher attitudes towards other communities and cultures

Totally disagree 1 2 3 4 5 Totally agree

3.- Plurilingual and pluri-intercultural activities may allow me to integrate fully pupils/teachers from minority ethnic backgrounds into the group

Totally disagree 1 2 3 4 5 Totally agree

4.- Plurilingual and pluri-intercultural activities can allow me to demonstrate that all languages are equal while being all different

Totally disagree 1 2 3 4 5 Totally agree

5.- Plurilingual and pluri-intercultural activities can promote positive attitudes towards speakers of other languages

Totally disagree 1 2 3 4 5 Totally agree

6.- Plurilingual and pluri-intercultural activities can stimulate curiosity and interest in language learning

Totally disagree 1 2 3 4 5 Totally agree

7.- Plurilingual and pluri-intercultural activities can develop pupils' confidence in confronting non-familiar languages

Totally disagree	1	2	3	4	5	Totally agree
8.- Plurilingual and pluri-intercultural activities can help to improve pupils' skills in the main language of the school						
Totally disagree	1	2	3	4	5	Totally agree
9.- Plurilingual and pluri-intercultural activities can help pupils to improve their skills in their first language/mother tongue (if different from the main language of the school)						
Totally disagree	1	2	3	4	5	Totally agree
10.- Plurilingual and pluri-intercultural activities can promote acceleration in learning other languages						
Totally disagree	1	2	3	4	5	Totally agree
11.- Plurilingual and pluri-intercultural activities can help teachers to change their teaching style						
Totally disagree	1	2	3	4	5	Totally agree
12.- Plurilingual and pluri-intercultural activities can allow teachers to foster cross-curricular links						
Totally disagree	1	2	3	4	5	Totally agree
13.- Plurilingual and pluri-intercultural activities can influence the content and objectives of the lessons						
Totally disagree	1	2	3	4	5	Totally agree
14.- Plurilingual and pluri-intercultural activities can develop pupils' ability to listen attentively						
Totally disagree	1	2	3	4	5	Totally agree
15.- Plurilingual and pluri-intercultural activities can develop pupils' aural discrimination						
Totally disagree	1	2	3	4	5	Totally agree
16.- Plurilingual and pluri-intercultural activities can develop pupils' ability to recognise written and spoken elements in non-familiar languages						
Totally disagree	1	2	3	4	5	Totally agree
17.- Plurilingual and pluri-intercultural activities can develop pupils' ability to analyse sentence structure and language chunks in non-familiar languages						
Totally disagree	1	2	3	4	5	Totally agree
18.- Plurilingual and pluri-intercultural activities can raise pupils' awareness of similarities and differences in language structure between different languages						
Totally disagree	1	2	3	4	5	Totally agree
19.- Plurilingual and pluri-intercultural activities can help pupils to understand how language works						
Totally disagree	1	2	3	4	5	Totally agree
20.- Plurilingual and pluri-intercultural activities can increase pupils' need to use reference materials eg. Dictionaries, Thesaurus, Grammars, Internet						
Totally disagree	1	2	3	4	5	Totally agree
21.- Plurilingual and pluri-intercultural activities can help pupils to transfer skills and attitudes to other areas of the curriculum different from the language areas						
Totally disagree	1	2	3	4	5	Totally agree
22.- Plurilingual and pluri-intercultural activities should be introduced only in classes where there are immigrant students						
Totally disagree	1	2	3	4	5	Totally agree
23.- Plurilingual and pluri-intercultural activities should be integrated into the school curriculum						
Totally disagree	1	2	3	4	5	Totally agree
24.- Plurilingual and pluri-intercultural activities can help speakers of different languages from the school language to gain confidence						

Totally disagree 1 2 3 4 5 Totally agree

25.- Plurilingual and pluri-intercultural activities can help to integrate immigrant families into the school life

Totally disagree 1 2 3 4 5 Totally agree

26.- Teachers should only teach the languages they know

Totally disagree 1 2 3 4 5 Totally agree

27.- Introducing several languages in class is a waste of time

Totally disagree 1 2 3 4 5 Totally agree

28.- Teachers should introduce comparisons between different languages and cultures in any language class

Totally disagree 1 2 3 4 5 Totally agree

29.- Teachers should never refer to the languages the students know

Totally disagree 1 2 3 4 5 Totally agree

30.- Teachers should not allow students speak other languages in the language class apart from the target language

Totally disagree 1 2 3 4 5 Totally agree

THE END

THANK YOU VERY MUCH FOR PARTICIPATING!