

OBSERVATION SHEET – FICHE D'OBSERVATION

Title of the activity / Titre de l'activité: "What's in a Name?"

Name / Nom: *Petr Najvar*

Country / Pays: *Czech Republic*

Underline the appropriate situation: Pre-service In-service

Date(s): *October 13 – December 1*

Number of sessions observed / nombre de séances observées: 3

Number of hours observed / Nombres d'heures observées: 4

Please, fill in the chart below / S'il vous plait remplissez la table suivante

Circle the number which represents

	1	2	3	4	5	Comments
The objectives of the activity have been accomplished	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	
	1	2	3	4	5	

<i>ITEMS</i>	<i>COMMENTS COMMENTAIRES</i>
<i>Classroom distribution Disposition spatiale</i>	
<i>Students' roles Rôles des étudiants</i>	Students work rather independently, group evaluation, self-evaluation employed.
<i>Teacher's role Rôle de l'enseignant</i>	Teacher's role is rather passive, monitoring, facilitating, not directive.
<i>Interaction between students to enhance discussions/ interaction entre les étudiants favorisant la discussion</i>	Good interaction between students, especially during whole-group activities. During pair-work some students showed lack of motivation → changes in the activities.
<i>Interaction between teacher- students to enhance discussions Interaction entre les étudiants et le professeur favorisant la discussion</i>	
<i>Group dynamics Dynamique du groupe</i>	Worked well, the group have known each other for three years, enjoyed learning more about their friends.
<i>Group Leadership Relations de pouvoir dans le groupe</i>	

<p><i>Appropriate input to develop plurilingual and inter-pluricultural awareness</i> <i>L'input est approprié pour favoriser le plurilinguisme et l'inter-pluri-culturalité</i></p>	<p>The students seemed to gain a lot from the activities, at the end of the piloting they commented not only on “cognitive” but also “emotive” development.</p>
<p><i>Dimensions concerned /Dimensions travaillées</i></p>	
<p><i>Personal (mobilisation of the individual self, personal experiences in life and in education)/ personnelle (mobilisation du sujet, de ses expériences de vie/ formation)</i></p>	<p>There is still (as always will be) room for improvement in the activities. Nevertheless, the students appreciated the personal aspect of the activities, even though not always did it work as expected.</p>
<p><i>-professional (educational projects fostering the value of diversity) /professionnelle (organisation de projets d'éducation à la diversité)</i></p>	<p>The idea of diversity was reintroduced, discussed and commented on throughout the whole set of activities.</p>

Remarks/Remarques :

.....

.....

.....

Changes needed in the materials/Changements nécessaires des activités

<p>1.-</p> <p>2.-</p> <p>3.-</p> <p>4.-</p> <p>5.-</p>
--